



**UCG**

University of Montenegro

# PROSPECTUS 2020/2021



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СВЯТЫЙ ПИИДИА  
ПЕРВЫЙ ПАСТЫРЬ СЕВЕРНОГО КАЗАХСТАНА  
1870-1940



*Dear Future Students,*

*Another beginning is ahead of you, you open a very important chapter in life, you are about to become a part of academic community of Montenegro! This is the path where you assume a full responsibility for your intellectual mission, academic potential and professional career, and substantial part of responsibility for the future and prosperity of Montenegrin society and state.*

*It is my honour to welcome you in the only comprehensive higher education institution in the state composed of 19 faculties and three scientific institutes with over 17.000 students according to standards of modern European universities.*

*The University of Montenegro for you will be the place where you will thrive conquering, acquire new life experiences and achieve new successes in every field.*

*It is up to you to take opportunities and possibilities of numerous educational programs and courses, international exchange, practical improvement, entrepreneurial initiatives, various student organisations and your success shall not be left out.*

*The University management, teachers and administrative staff will constantly aspire to improve their theoretical and practical competences and skills within offered curricula and study courses. The University of Montenegro will ensure that your potential and talent are integrated into global education area, through programs of student mobility with partner universities and professional development in country and abroad.*

*Mission of the University of Montenegro is to create appreciated academic citizens, socially responsible individuals, creative and productive generations, who will ensure economic prosperity and democratic development of Montenegrin society, since you are the best among the best ones and you came to the right place for you – the University of Montenegro.*

*Welcome!*

*Danilo Nikolic, PhD*



ZOBACZYĆ  
WYKAZ

**UCG**  
Techniczny Instytut  
1914

**UCG**  
Majmowski Instytut

**UCG**  
Mechanika-Inżynierski Instytut  
1914

**UCG**  
Uniwersytet Cracow  
1914

**UCG**  
Prawo i Administracja Instytut  
1914

**UCG**  
Instytut Inżynierii

**UCG**  
Instytut Inżynierii

The University of Montenegro is the largest and the only comprehensive Higher Education Institution in Montenegro with more than 17,000 students, 19 Faculties, and three Institutes. It was founded in 1974 and consisted at that time of eight units. Its seat is in Podgorica, and its units are located in: Nikšić, Cetinje, Kotor, Bijelo Polje and Herceg Novi.

The University of Montenegro organises courses in all fields of science and the arts. After almost two years of reforms, that have been completed successfully with accreditation, the University of Montenegro is an integrated institution with curricula that are in accordance with those of the most respected European universities. This, as well as the numerous agreements and programmes in which the University of Montenegro participates, allow students, teachers and administrative staff smooth mobility in the European Higher Education Area.

Teaching at the University of Montenegro has been carried out in accordance with the principles of the Bologna Declaration since 2004. Studies are divided in three cycles: Undergraduate, Master's and Doctoral.

Undergraduate Studies last three years (180 ECTS credits), except for regulated professions and teacher training which last five years (300 ECTS credits), and 6 years (360 ECTS credits) respectively.

Master's Studies last two years and they amount to 120 ECTS credits, while Doctoral Studies last three years and amount to 180 ECTS credits.

The study year is divided in two semesters which amount to 30 ECTS credits each, i.e. total 60 ECTS credits per year.

Along with the graduation Diploma, a Diploma Supplement is also issued providing a more detailed insight into the level, nature, content, system and rules of studying, and the results achieved during the studies.

The enrollment of first-year students in Undergraduate Studies at the University of Montenegro starts with the publication of a competition in one of the daily newspapers published in Montenegro and at the University internet address, [www.ucg.ac.me](http://www.ucg.ac.me). The number of students to be enrolled in the Faculties and Study programmes is mentioned in the competition.

The University of Montenegro organises the first enrollment period in the second half of June. The second and, potentially, the third enrollment periods are organised in cases when fewer candidates were enrolled in the first enrolment period than was specified in the competition. The second enrolment period is organised in the first half of July, and the third is organised in the second half of August.

## HOW TO CHOOSE A PROGRAMME?

In order to help students in choosing a particular Study programme in an easier way, we provided in this Prospectus basic information about all the programmes offered by the University of Montenegro with learning outcomes.

Learning outcomes include capabilities which show what a student will know, understand or be able to do as a result of completing their studies. Outcomes are usually expressed as knowledge, skills or competencies.

Clearly defined learning outcomes should help students in choosing and mastering the curriculum and represent a clear message about what is expected of them. Learning outcomes are also beneficial to potential employers, because they indicate the capabilities of candidates and describe what knowledge and skills they can offer.

For any additional information about the studies, interested parties can visit the site [www.ucg.ac.me](http://www.ucg.ac.me) where, in the section *Members of the University*, links to the Faculty websites are provided.

UNIVERZITET  
CRNE GORE  
UNIVERSITY OF  
MONTENEGRO  
PODGORICA

Wie zmapa je  
mapa stolica



Podgorica  
Stolica  
Podgorica  
Stolica



# FACULTIES AND INSTITUTES





*When you are asked what architecture is, your answer would be synthesis of arts and engineering.*

*Through a five-year studying on the Faculty of Architecture students their questions from the field of architecture, culture in general and understanding the space in general, get answers through studying set of various thematic entities related to architecture, urbanism, art, engineering...*

*Space management obliges us as pedagogues to influence on development of critical level of knowledge of our students. Raising awareness about the space as basic development potential, importance and types of structuring, lifestyle, habitats, and historic protection clearly reflected through various kinds of working with future space creators who will reverse tomorrow and directly raise and ennoble level of national awareness about importance and spatial arrangement since the space is imperative of development of Montenegrin state.*

**Dean, Svetislav Popovic, PhD**



The Faculty of Architecture through eighteen years has become a recognisable unit of the University of Montenegro, providing education to new generations of architects in accordance with the principles European space of Higher Education. New integrated program 5+0 is internationally recognised and adapted to the needs of students who opt of architecture as their profession.

After eighteen years, national school of architecture in Podgorica is gradually becoming a European school

having and following principles of Manifest of leading European schools.

On the fifth year of academic studies optional modules are foreseen:

- Integrated Architectural Design and
- Integrated Urban Design.

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## **UNDERGRADUATE STUDIES LEARNING OUTCOMES:**

Upon the completion of this study programme, the student will show the ability to:

- Design, develop, and present projects of buildings of different types, scale, and complexity, in a variety of contexts which meet aesthetic and technical requirements, using a range of appropriate techniques;
- Use adequate knowledge of urban design, planning, methods and skills necessary in the planning process and participate in the development of spatial planning documents;

- Understand space, the relationship between man and space, objects and his/her environment and space and user's needs;
- Apply adequate knowledge of structural systems, construction issues and current technologies, relevant to architectural design;
- Know the principles of sustainable development and methods of achieving indoor comfort and the protection of architectural buildings;
- Use adequate knowledge of the history and theory of architecture, related arts and the social sciences in the creation, analysis and critical evaluation of architectural and urban projects;
- Understand the architectural profession and the role of architects in socio-economic processes.



*Dear high school graduates,*

*After high school most of you is on an important life milestone chosen as profession that will mark your future life and therefore you have to make a serious consideration and make a choice.*

*To all of you, dear graduates, who love everything related to food production, or plant growing, and breeding animals, when you want to become an engineer, masters of PhDs of agricultural sciences, the Biotechnical Faculty offers the possibility to acquire a wide range of knowledge and competences needed for profitable agricultural production. The production of sufficient quantities of food with high quality and safe for consumer is one of greatest challenges of modern society. The task is complex and responsible but the mission is noble!*

*Structure of study programs offered by our faculty and established education concept compatible with most of European education systems offer the possibility of education of experts prepared for all challenges of modern agriculture.*

*Therefore, welcome to the Biotechnical Faculty, welcome to the society of the ones who find agriculture and food production in their heart and who will after a few years find it as a life call!*

*Dean, Bozidarka Markovic, PhD*



Biotechnical Faculty, as oldest research and science institution in Montenegro, from its foundation in 1937 until today, has experienced numerous development phases. Until 1997, it had operated as Agricultural Institute when it has been renamed in Biotechnical Faculty.

In accordance with requirements of Montenegrin economy and society in whole, fields of work developed and expanded so the

Biotechnical Faculty has three fundamental activities today: education, research and science and professional advisory.

Science and research work is implemented practically in all fields of agriculture and until recently it was crucial activity and carrying pillar for all other activities. The Faculty implements numerous national and international science projects. Only for the last five years there has been a successful implemen-

tation of over 50 research projects (national, bilateral, FP7, HERIC, COST, ERASMUS, HORIZON 2020 etc.), over 150 papers published in indexed journals (SCI, SCIE, SSCI, SCOPUS, Web of Science), and scientific journal "Agriculture and Forestry" has been published for over 60 years with index in Scopus.

Natural sequel of science and research work is provision of professional, advisory and numerous laboratory services.

With opening studies in 2005 the Faculty expanded its mission to teaching and education activity as priority today engaging largest part of total capacities. Teaching is organized aligned with principles of Bologna Declaration model 3+2+3 for academic and 3+2 for applied studies.

## STUDY PROGRAMMES

The Faculty of Biotechnology organises Undergraduate, Master's and Doctoral Studies.

### Undergraduate Academic Studies:

- Plant Production;
  - Optional module: Fruit Growing, Viticulture and Winemaking
  - Optional module: Husbandry and Vegetable Growing
- Animal Production;
  - Optional module: Zootechnics
  - Optional module: Animal Products

### Undergraduate Applied Studies:

- Continental Fruit Growing and Herbs
  - Optional module: Continental Fruit Growing
  - Optional module: Herbs
- Mediterranean Fruit Growing
  - Optional module: Plant Breeding
  - Optional module: Organic Production

### Academic Master's Studies:

- Fruit Growing, Viticulture and Winemaking
- Husbandry and Vegetable Growing
- Plant Production
- Technologies in Animal Production

### Interdisciplinary Master's Studies:

- Food Safety
- Agribusiness and Rural Development

### Applied Master's Studies:

- Continental Fruit Growing and Herbs
- Plant Breeding

### Academic Doctoral Studies:

- Biotechnology

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[www.ucg.ac.me/btf](http://www.ucg.ac.me/btf)

## UNDERGRADUATE STUDIES LEARNING OUTCOMES

### Plant Production

Upon the completion of this Study programme, the student will show the ability to:

- Recognise the basic features of agricultural crops in crop production, vegetable production, viticulture and fruit growing;
- Apply new achievements in preparing the land for planting or the sowing of crops and tillage during the period of growing plants;
- Implement agricultural management practices in the cultivation of agricultural crops and introduce new developments in these fields;
- Propose modern technological methods in food of plant origin;
- Analyze the consumer market of agricultural and food products;

- Plan and organise technological processes in agricultural production taking into account their economic aspects.

### Animal Production

Upon the completion of this Study programme, the student will show the ability to:

- Recognise and understand the importance of livestock production and its particular sectors in agriculture as a whole, as a very important economic sector;
- Apply basic knowledge regarding the production of animal feed, nutrition, selection and breeding of domestic animals, and the production of basic products of animal origin;
- Organise and manage technological processes in primary livestock production with a clear understanding of the economic aspects and the need to preserve the environment;
- Conduct expert and advisory activities in the field of animal husbandry, identify problems and propose improvements in the operation of agricultural holdings;
- Show the results by using modern information technologies;
- Follow the latest achievements in the field of animal sciences and apply the results to production;
- Use the achieved level of theoretical and practical knowledge in the acquisition of new knowledge in the field of animal science and production of animal products.

### Mediterranean Fruit Growing

- Upon the completion of this Study programme, the student will show the ability to:
- Define the importance of Mediterranean Fruit Growing and overall crop production as an important economic sector;
- Recognise the morphological and physiological processes and biology of Mediterranean Fruit species;
- Use an elementary knowledge of basic natural sciences;
- Apply agro-technical and pomological measures in the plantations of Mediterranean Fruit species and in the production of planting material;
- Apply their knowledge in the field of soil preparation, the selection of cultivars, the selection of growing forms, harvest time and the like;
- Apply the practical skills necessary for the management of all the important technological operations in Mediterranean Fruit Growing;
- Use a basic knowledge of the plant production of subtropical fruit species and agroecosystems;
- Calculate basic economic indicators of production;
- Organize practical field work;
- Apply the technology of growing on principles of organic production;
- Apply the biological protection of fruit trees;

- Apply the technology of growing fruit trees in plots.

### **Continental Fruit Growing and Herbs**

Upon the completion of this Study programme, the student will show the ability to:

- Define the importance of Continental Fruit Growing and Herbs in the context of plant production;
- Recognise the physiological processes and biology of Continental Fruit species and Herbs;
- Describe fruit types and the genotypes of herbs;
- Use their elementary knowledge of basic natural sciences;
- Apply agro-technical and pomo-technical measures in the plantations of Continental Fruit species and in the production of planting material;
- Apply the practical skills necessary for the management of all the important technological operations in Continental Fruit Growing;
- Apply the practical skills necessary for the growing of plantations of Herbs;
- Calculate basic economic indicators of production;
- Organise practical field work.







*Future economists and managers, dear colleagues,*

*An important chapter starts ahead of you, the chapter where you acquire competences and skills you will later implement in practice, on your future positions. By entering academic world, you will make the right choice by opting for first faculty in Montenegro – The Faculty of Economics, institution with recognisable study programs comparable with programs of the most prestigious institutions in the European education area.*

*Your duty will be to improve your own competences so to set sound grounds for your working era. It is up to us to give the best possible working conditions and education together with all necessary competences and skills so to make your success better.*

*Don't forget, studying on the Faculty of Economics is privilege of the chosen ones!*

*Welcome!*

*Dean, Nikola Milović, PhD*



The Faculty of Economics has been developing and following European trends for almost six decades. It is the right address for young people who want to become experts in the field of management in economic policy, finance, management, marketing, entrepreneurship, banking, and accounting or to become successful businessmen and owners of private business.

The Faculty has an intensive cooperation with academic community and agreements on cooperation with more than 30 institutions from the region, European Union, Eastern Europe and United States of America. Its students have the oppor-

tunity to spend on more than 50 partner institutions.

The Faculty of Economics is recognisable place for lectures of leading world scientists and experts. Among many visiting lecturers in the last year, a special lecture is held by a Nobel Award winner for economics, professor Finn E. Kydland as well as lecture by globally known and recognised political scientist Francis Fukujama.

The Faculty of Economics has won the acknowledgment "Eduniversal Palmes Certificate" awarded by the Global agency Eduniversal that ranks a thousand

best business schools in the world. Also, Association of managers of Montenegro awarded the Faculty as the best institution for education of managers.

The Faculty of Economics is member of the most prestigious European accreditation home European Foundation for Management Development – EFMD, as confirmation of elite education institution for the field of economics and management in world frames. Through international EPAS accreditation that is ongoing, the Faculty will reinforce its program portfolio and we will be shoulder to shoulder with leading world institutions.

Significantly modernised infrastructure of the Faculty has made the process of studying more quality and fully adapted to persons with disabilities. Besides, all halls are equipped with new computer equipment, interactive tables, while the building is covered with internet signal.

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tatjanav@ucg.ac.me  
www.ucg.ac.me/ef*



## STUDY PROGRAMMES

### Undergraduate Academic Studies:

- Economics
  - Optional module: Microeconomics
  - Optional module: Macroeconomics

### Undergraduate Applied Studies:

- Management (Podgorica, Bijelo Polje)
  - Optional module: Marketing and Management
  - Optional module: Accounting and Finance

### Master's Academic Studies:

- Economics
  - Optional module: Economic Politics
  - Optional module: Quantitative Economics
- Business Economics
  - Optional module: Finance and Accounting
  - Optional module: Management and Marketing
  - Optional module: IT Economics

### Master's Applied Studies:

- Management
  - Optional module: Marketing and Management
  - Optional module: Accounting and Finance

### Doctoral Studies:

- Economics

## LEARNING OUTCOMES:

### Economics Study programme

Upon the completion of this programme, the student will show the ability to:

- Analyse and practically apply the basic principles of Economics
- Understand and analyse basic Economic models;
- Understand the laws of supply and demand in the market of goods and production factors;
- Demonstrate that they are familiar with the basic Economic elements;
- Interpret the fundamental indicators of the Macroeconomic environment.

### Applied Studies of Management

Upon the completion of this programme, the student will show the ability to:

- Interpret nature and purpose of the company, as well as key items related to its functioning, survival and success on the market;
- Recognise and critically estimate various perspectives from business practices;
- Apply economic theories in different practical context;
- Analyse and interpret information obtained from different fields of business of the company and make conclusions accordingly;
- Work efficiently and effectively in the team.





*The Faculty of Electrical Engineering in Podgorica presents a renowned teaching and science institution that since 1961 successfully and with dedication has been implementing its mission and contributing to overall prosperity of Montenegrin society.*

*Many years have passed, people come and go, national, social and spatial ambient has been changing where the Faculty of Electrical Engineering existed but constants remained as well – the Faculty of Electrical Engineering is for the best and achieved results may be measured by world norms of success. Therefore, it is not too much to say that the Faculty of Electrical Engineering was and still is panache of the University of Montenegro.*

*Being part of the Faculty of Electrical Engineering is a bonding privilege, motivation and incentive for high aspirations and constant shifting of science and professional borders. Many generations shaped the Faculty of Electrical Engineering and each of them gave their personal seal on grounds created by their precedents. You are the new generation, our new hope and faith that you will be worthwhile of your precedents making this Faculty even better. We, your professors, are at your disposal, with a great eagerness to flow your potential into permanent values.*

**Dean, Saša Mujović, PhD**



The Faculty of Electrical Engineering has more than five and a half decades long tradition of education who are competitive in international market. Its study programs have been constantly adjusting to modern science trends and needs of the industry.

The Faculty of Electrical Engineering has an intensive international cooperation, confirmed through many projects within the program of European Union (H2020, FP7, COST, and Tempus) as well as many bilateral projects with universities worldwide.

Work of its teachers and researchers resulted in many quality research papers pub-

lished in the most prestigious journals, as well as many patents.

The Faculty of Electrical Engineering organises international science conference "Information Technologies" with almost quarter of century long tradition and publishes international journal "EEF Journal of Electrical Engineering" with papers in English Language.

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## STUDY PROGRAMMES

### Undergraduate Study programmes

- Electronics, Telecommunications and Computers
  - Optional module: Electronics
  - Optional module: Telecommunications
  - Optional module: Computers
- Energy and Automation
  - Optional module: Power Systems
  - Optional module: Automation and Industrial Electrical Engineering
- Applied Computing
  - Optional module: Computer Engineering
  - Optional module: Software Engineering

### Master's Study programmes

- Electronics
- Telecommunications
- Computers
- Power Systems
- Automation and Industrial Electrical Engineering
- Applied Computing

### Doctoral Study programmes

- Electrical Engineering

## UNDERGRADUATE STUDIES LEARNING OUTCOMES

### Electronics, Telecommunications and Computers

Upon the completion of this programme, the student will show the ability to:

- Use the acquired knowledge in Electrical Engineering, Mathematics, and Physics to solve appropriate problems in the field of Engineering;
- Apply their acquired knowledge in the field of Telecommunications;
- Apply their acquired knowledge in the field of Analogue and Digital Electronic Circuits and Devices;
- Analyze and apply the components of Computer Systems (programmes, databases and hardware systems);
- Design and maintain electronic equipment;
- Use appropriate software tools;
- Participate in teamwork for the organization and implementation of projects.

Optional module: Electronics

Upon the completion of Electronics module, the student will show the ability to:

- Establish a connection between Electronics and Electrical Engineering, Physics, Biomedicine, Information Science, Automation, and other Engineering disciplines;
- Apply appropriate Engineering principles and

Mathematical methods to the basic problems in the field of the Electronic industry;

- Define and analyse specific Engineering problems;
- Recognise and analyze electrical schemes for measuring electrical parameters characteristic for electronic components, circuits and systems;
- Identify and use input-output ports of computers to manage simple systems with feedback, basic communication interfaces, as well as basic types of interfaces in the industry;
- Explain the basic mathematical transformations used in multimedia systems, compare the signal compression algorithms, and define the principle of the compressive reading of data;
- Explain the relationship between the Physical-Chemical parameters collected from a patient's body, and the Electronic systems that are used to process these data for the purpose of diagnosing a state of health of the patient, and the therapeutic effect;
- Identify and evaluate the primary light sources, optical sensors that convert the light signals into electrical signals, electronic circuitry for conditioning of those signals, optical cables, displays and photovoltaic cells.

Optional module: Telecommunications

Upon the completion of the Telecommunications module, the student will show the ability to:

- Apply knowledge about existing Telecommunication technologies to solve medium

complex Engineering problems;

- Analyze Engineering problems and identify the basic elements of Telecommunication systems and networks;
- Gain a general insight into the concepts of Telecommunication networks, Optical and Radio communications;
- Analytically assess the characteristics of Telecommunications traffic;
- Establish an optical connection and parametrise its characteristics;
- Understand the basic parameters of antenna systems and identify their application fields;
- Measure the basic parameters of radio emissions

Optional module: Computers

Upon the completion of the Computers module, the student will show the ability to:

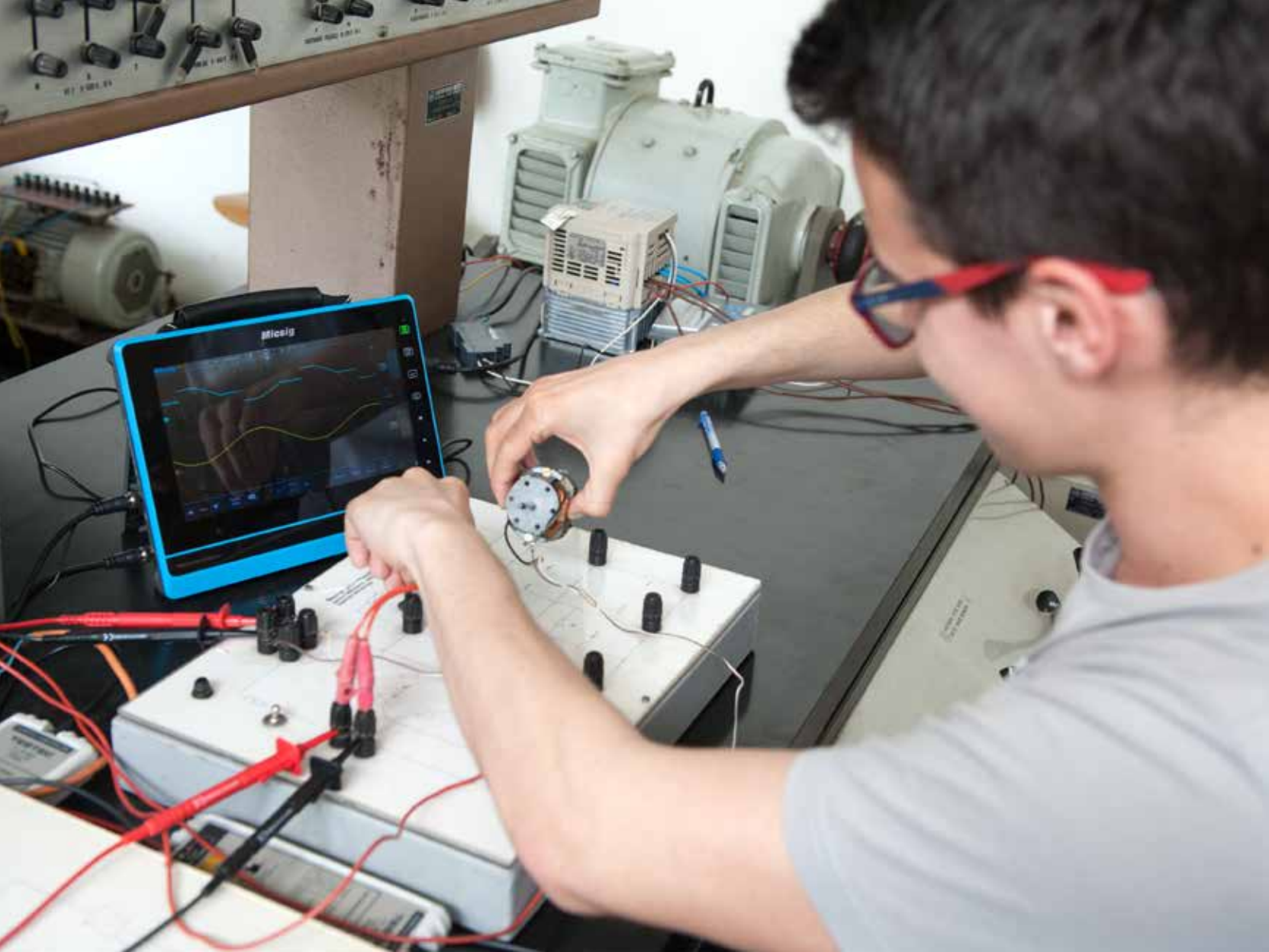
- Design and use relational databases;
- Design information systems by using the development system tools, structural system analysis and design techniques, develop platforms for placement, exchange and data processing and analysis.
- Develop modern systems for automated decision making, and use them to solve specific problems, and in the synthesis, diagnosis and control of processes;
- Develop a three-layer Web application using client and server technology;
- Understand the techniques and systems for compression, coding, analysis, transfer and

placement of digital multimedia data (audio, images and video).

### Energy and Automation

Upon the completion of this Study programme, the student will show the ability to:

- Use and apply the acquired knowledge in Electrical Engineering, Mathematics and Physics to solve appropriate problems in the field of Electrotechnical Engineering.
- Understand and analyse opportunities for and characteristics of electricity production;
- Define and understand the role, characteristics, and models of the constituent elements of electricity systems in the subsystems of the production, transmission, distribution and consumption of electricity, as well as master the methods for the calculation of conditions in the normal mode.
- Implement their acquired knowledge in design of electrical installations of low voltage;
- Implement their acquired knowledge in terms of the role, structure, principles of operation and characteristics of electrical machines;
- Understand and analyse the basic principles of signal processing and automatic control;
- Understand and analyse the components and devices of power electronics;
- Independently use appropriate software tools for simulations and work analysis.







### Optional module: Power Systems

Upon the completion of Power Systems module, the student will show the ability to:

- Apply mathematical modeling and calculations of the operating conditions of electricity systems in impaired mode;
- Understand the organization of the electricity sector and the role of all participants;
- Implement their acquired knowledge in the field of high voltage substations;
- Implement their acquired knowledge in the field of high-voltage networks and lines;
- Understand and analyze the impact of electrical machines in power systems;
- Participate as a contributor in the planning, design, construction, maintenance and control of electric power facilities;
- Prepare to continue their studies at a higher level with the possibility of independent work in collecting and analysing literature sources.

### Optional module: Automation and Industrial Electrical Engineering

Upon the completion of this module, the student will show the ability to:

- Identify and analyze the structure, interaction and elements of automatic control systems (sensors, actuators, controllers and control objects);
- Model and analyse the effects of the discretization of signals and their influence on

the performance of the automatic control system;

- Synthesise the digital controller in accordance with the results of analysis of SAU and the performance of the defined criteria
- Define the system requirements and architecture of computer control systems, as well as their implementation and validation according to the relevant terms of reference;
- Analyse and recognise problems in the field of automation for which appropriate methods of intelligent automatic control (fuzzy, neural networks and the like) can be chosen and applied to.

### Applied Computing

Upon the completion of this Study programme, the student will show the ability to:

- Understand and explain the basic principles of the operation of computer systems, simple analogue circuits and basic digital circuits;
- Describe the architecture of modern computers, and analyze the performances of hardware and software components of computer systems;
- Use computers and software in modern office management;
- Assemble, compile, test and implement programs to solve simple tasks in the programming languages C and C++. Understand the principles of functional and object-oriented programming;
- Install and maintain the operating system and software for office work on a PC; propose

and explain ways to improve the performance of computer systems by introducing new hardware and software components;

- Understand the principles of operation of relational databases and the SQL query language database;
- Understand the basis of information systems and design and implement simple information systems (for small companies);
- Participate in the design and implementation of complex information systems (for medium-sized and large companies);
- Understand the basic principles of the operation of computer networks. Independently design and implement small-scale computer networks (the computer networks of small companies); participate in design and implementation of complex computer networks (for small and large companies);
- Understand and use the basic techniques for the protection of computer data and computer networks;
- Understand and use techniques and systems for the analysis, compression, coding, transmission and protection of data;
- Explain and use Internet technologies, develop simple web applications by using client and server technologies, and develop simple mobile applications.

### Optional module: Computer Engineering

Upon the completion of this module, the student will show the ability to;

- Analyse the given requirements and propose the structure of computer systems that will meet the given requirements; justify the choice of hardware and operating system and execute the advanced settings of the operating system;
- Plan and execute the connecting of hosts and the administration of users and groups in a computer network; use modern identification systems, install and adjust non-standard peripheral devices;
- Understand the basic principles of the connection of computers to the production and management systems.

### Optional module: Software Engineering

Upon the completion of the Software Engineering module, the student will show the ability to:

- independently design and implement simple databases; maintain databases of a smaller scale in the business environment; participate in the design and implementation of complex databases;
- Solve non-standard tasks in office work by using VBA programming;
- Explain the basics of cryptographic protection, and ways to protect computers and networks from viruses and intrusions from the Internet;
- Edit and prepare complex documents for printing, which by their scope and content exceed the capabilities of standard tools for office work.



*Dear graduates,*

*You ought to make an important decision, that will define your days and years ahead, and that is why it is important to choose what genuinely interests you, makes you happy, fulfils you. If you recognise inside of you the need for drama, film or media creation, you want to develop your talent and acquire excellent artistic education then your choice should be the Faculty of Dramatic Arts.*

*You may expect everyday creative challenges, intertwining of theory and practice, working in small groups, cooperation among students from different study programs, art projects and excellent teaching staff that works with dedication and supports students.*

*Our graduated students are today acknowledged actors, directors, drama writers, culture managers, media professionals. They are fulfilled, successful, satisfied people doing what they love. If you think about such a future – you are welcome to the FDA Cetinje.*

**Be what you want to be – study what you love!**

**Dean, Sanja Garic, MA**



For talented young people who strive to develop their creative potential, the Faculty of Drama in Cetinje will be a real challenge. In Study programmes, experienced teachers lead students through numerous academic disciplines, from the classical history of art, theatre, film and dramatic creativity to avant-garde art and contemporary culture.

Students of the Faculty of Drama Arts are often included professionally in key film, theatre and television, domestic and

foreign productions. They take part in international festivals and competitions and they won many awards and acknowledgements. International Cooperation of the Faculty is strengthened by cross-border IPA projects, Erasmus plus projects and COST activities.

The Faculty of Drama Arts successfully cooperates with many international organisations such as UNESCO, UNICEF, British Council, European Cultural Foundation and other.

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### STUDY PROGRAMMES

#### Undergraduate Studies:

- Acting
  - Optional module: Acting
  - Optional module: The Art of Acting

- Drama and Theatre
  - Optional module: Theatre Directing
  - Optional module: Theatre Production
  - Optional module: Dramaturgy
- Film and Media
  - Optional module: Film and TV Directing
  - Optional module: Film Production
  - Optional module: Screenwriting

#### Master's Studies

- Acting
- Directing
  - Optional module: Theatre Directing
  - Optional module: Film Directing
- Production
- Dramaturgy

## UNDERGRADUATE STUDIES LEARNING OUTCOMES

### Acting

Upon the completion of this Study programme, the student will show the ability to:

- Identify, recognise and implement Acting as the primary segment of conflicting drama relationships;
- Train his/her mind and body as an instrument for performing complex artistic tasks;
- Understand the concept of character and accordingly be able to embody different character types in different media;
- Develop an awareness of the Acting game as a basic prerequisite for artistic creations;
- Master Acting methods and techniques and apply them successfully to different genres;
- Understand the most renowned Acting systems;
- Continue their education in the next cycle of education – Master's studies.

Optional module: Acting

Upon the completion of this module, the student will show the ability to:

- Master Acting methods and techniques and apply them successfully in theatre performances;
- Master specialised tasks related to work in the theatre on the preparation and performance of theatre plays.

Optional module: The Art of Acting

Upon the completion of this module, the student will show the ability to:

- Master advanced theoretical knowledge in the field of Acting;
- Master specialised techniques in pedagogical elements of Acting.

### Drama and Theatre

Upon the completion of this Study programme, the student will show the ability to:

- Master basic knowledge in the field of the history, artistic practice and key theoretical principles of Drama and Theatre;
- Analyse and understand the Theatre as a medium;
- Identify performing, production and the dramatic potential of drama text;
- Identify and apply concepts related to the process of the writing, production and directing of Theatre plays;
- Continue their education in the next cycle of education – Master's studies.

Optional module: Theatre Directing

Upon the completion of this module, the student will show the ability to:

- Understand the director's poetics, as well as broader theoretical-aesthetic postulates in the field of the History and Theory of Theatre;
- Design and coordinate the artistic and technical-technological aspects of directorial work on a play.

Optional module: Theatre Production

Upon the completion of this module, the student will show the ability to:

- Understand production models, as well as broader theoretical-aesthetic postulates in the field of the History and Theory of Theatre;
- Design and coordinate the production and technical-technological aspects of work on a theatre play.

Optional module: Dramaturgy

Upon the completion of this module, the student will show the ability to:

- Understand dramatic approaches, as well as broader theoretical-aesthetic postulates in the field of the History and Theory of Theatre;
- Design and create scenario templates for the creation of theatre plays.

### Film and Media

Upon the completion of this Study programme, the student will show the ability to:

- Master basic knowledge in the field of the history, artistic practice and key theoretical principles of Film and Media;
- Analyse and understand Film and Television as Media;
- Identify and apply concepts related to the process of the writing, production and directing of Film and Television works;

■ Use basic knowledge of key technical and production processes related to the implementation of specific works of Film and Television;

- Participate in team work;
- Continue their education in the next cycle of education – Master's studies.

Optional module: Film and TV Directing:

Upon the completion of this module, the student will show the ability to:

- Analyse and understand the director's poetics, as well as the broader theoretical and aesthetic postulates in the field of Film and Media;
- Design and coordinate the artistic and technical-technological aspects of work in Film and Television.

Optional module: Film Production:

Upon the completion of this module, the student will show the ability to:

- Analyse and understand production models, as well as broader theoretical and aesthetic postulates in the field of Film and Media;
- Devise and coordinate the production aspects of work in Film and Television.

Optional module: Screenwriting

Upon the completion of this module, the student will show the ability to:

- Analyse and understand approaches to screenwriting, as well as broader theoretical-aesthetic postulates in the field of Film and Media;
- Design and create screenwriting templates for Film and Television formats.





*Dear Students,*

*You have chosen your future profession. It is very possible that your profession will be fundamental part of your life. Art does not have working hours.*

*On the Faculty of Fine Arts you have brought your gift, your interest and desire for artistic creation. And you did the right thing. One should do what one loves, when possible. Here, on the Faculty of Fine Arts, on our study programs and modules, painting, sculpture, graphic design, graphics etc., you will find the possibility to have your spheres of interests in arts and education in general risen to higher level.*

*Arts is discovered and learnt. Eminent professors and associates with a serious pedagogic and arts career will help you on that path. We are convinced that in creation we may achieve good results and high artistic ranges.*

*We are looking forward to joint creation and work.*

*Dean, Ratko Odalovic, MA*



The Faculty of Fine Arts is recognised for exceptional mobility of students and teachers in eminent academies in Europe as well as projects implemented in the cooperation with partner academies and culture institutions.

The Faculty has an excellent cooperation with other related faculties in the region through teaching and extra curriculum activities. One of them is FLUID design forum that presents the most important regional designer event. Important

part of the Faculty is Centre for Artistic Exploration founded in 2010 which affirms with its programs visits of foreign and domestic artists and presentation of artistic work of teachers and students of the Faculty. Within the Centre there are Gallery 42° and Student Gallery.

Among alumni of the Faculty there are the most successful artists and designers who are recognised for their creativity, technical capacities and professionalism.

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## STUDY PROGRAMMES

### Undergraduate Studies:

- Painting
  - Optional module: Painting
  - Optional module: Graphics
  - Optional module: Intermedia Art

- Sculpture
  - Optional module: Sculpture
  - Optional module: Unique Design
- Graphic Design
  - Optional module: Graphic Communications
  - Optional module: Illustration and Books

### Master's Studies

- Painting
  - Optional module: Painting
  - Optional module: Intermedia Art
  - Optional module: Graphics
- Sculpture
- Graphic Design

## UNDERGRADUATE STUDIES LEARNING OUTCOMES

**The Painting Study Programme**, over three models – Painting, Graphics and Intermedia Art – at Undergraduate level offers students the latest artistic, technical, technological and theoretical knowledge in the field of painting, drawing, graphics, technology, wall techniques, conservation and intermedia art.

Upon the completion of this Study programme, the student will show the ability to:

- Describe Art elements and materials;
- Distinguish Art styles and movements;
- Test the expressive qualities of different (painting, graphic, sculpture, intermedia) techniques and procedures, modern visual forms, new media and conservative principles;
- Create original (two and three-dimensional) works of Art on the basis of their knowledge of visual elements, the historical development of epochs and styles, traditional and modern (painting, printing, sculptures, intermedia) materials and techniques;
- Analyse his/her own artistic process and the work of other artists;
- Prepare his/her own artistic portfolio and present it in accordance with professional standards.

**The Sculpture Study Programme**, in addition to theoretical disciplines, aims to provide students with professional knowledge and skills in the field of 3D design in the broadest sense of the term, from basic and advanced knowledge of sculptural disciplines to contemporary forms and unique design.

Upon the completion of this Study programme, the student will show the ability to:

- Research independently in the field of Sculpture;
- Summarise the research process in order to select an idea that will be the basis for further work on the Sculpture;
- Apply the acquired knowledge and experiences to various sculpture techniques and procedures, as well as modern sculpture practices in the realisation of Sculpture;
- Develop the ability of conceptual and critical thinking and the ability to self-reflection and analysis;
- Develop the ability to produce a written elaboration of a complex artwork and an explanation of the creative process from idea to realization;
- Create a complex artwork based on practical and theoretical knowledge and skills;
- Acquire professional, ethical, social and environmental responsibility.

Optional module Unique Design

Upon the completion of this module, the student will show the ability to:

- Develop the ability to connect knowledge from other fields within the process of Unique Design;
- Master knowledge in the field of Unique Design;
- Develop the ability to analyse, summarise and implement the entire process of Unique Design in a small-series production;
- Be qualified for independent and creative research activities in the field of shaping material through the development of art awareness;
- Develop the ability to apply their knowledge in practice and present his/her artistic work;
- Develop the ability to understand the relationships between different disciplines, technology and design;
- Acquire knowledge about the role and development of glass and ceramics design through history;
- Solve specific problems of 3D design with the help of conceptual methods and processes;
- Develop the ability of art solutions of conceptual ideas by applying critical analysis and theory in completing specific tasks in the field of Unique Design.

**The Graphic Design Study Programme** at Undergraduate level aims to provide students with knowledge in the field of the theory, history, design process and contemporary design practice of Graphic Design. Students will demonstrate the ability to methodically solve design problems from an interdisciplinary perspective and in the context of the specific needs of the end-user of the design product. Students will understand the role of design in contemporary society as well as its importance in issues of social responsibility and sustainability.

Upon the completion of this Study programme, the student will show the ability to:

- Distinguish the basic art styles and epochs of the classical art disciplines, and style characteristics in design and photography;
- Choose and apply the appropriate software for the realisation of design projects;
- Organise textual, illustrative and photographic material into complex design forms on the basis of the given conditions, or independent design concepts;
- Express concepts and design solutions and arguments clearly and concisely, whether visually, verbally or in written form;
- Develop an artistic, ethical and socially responsible attitude based on the understanding of modern social and the professional framework for implementing design and artistic practices.



#### Optional module: Graphic Communication

Upon the completion of this module, the student will show the ability to:

- Analyse and use professional knowledge of design, typography, photography and technology for the independent development of complex, original, and functional products in the fields of visual identity, posters, packaging, orientation systems and infographics;
- Apply video and web technology in design and interdisciplinary work.

#### Optional module: Illustration and Books

Upon the completion of this module, the student will show the ability to:

- Analyse and use professional knowledge of design, typography, photography and technology for the independent development of complex, original, and functional product in the field of illustration and book forms;
- Demonstrate their own drawing and painting style in illustration.



UNIVERZITET  
CRNE GORE



FAKULTET  
POLITIČKIH  
NAUKA  
PODGORICA



## Future colleagues,

*By deciding to enrol the Faculty of Political you become part of by now large family of diplomats, journalists, social workers... Our contribution is exquisite to development of political and social life of Montenegro. Our alumni today include ambassador and state positions, editors and journalists of an important media houses in country and region, PR managers in great companies, they form and direct courses and reforms public politics on way of Montenegro towards European Union, they lead and expertly help operations of organisations of civil society, they work scientific work and teach in domestic and foreign universities. Your youth energy and eagerness for dedicated work on the Faculty of Political Sciences will be supported by genuine hard work, knowledge and well intention of our academic staff. You will encounter people dedicated to science and education who will selflessly transfer knowledge and direct you in your development. With acquired skills on our faculty you will be able to critically create attitudes and follow your dreams and aims. On that path through a modern, multidisciplinary approach to science you will acquire theoretical and practical skills as fundamental prerequisite for your development and future success.*

*We are ready together with you to continue working on developing abundant knowledge and spirit in various science disciplines we study under the science about politics.*

Welcome.

Dean, Milan Markovic, PhD



The Faculty of Political Science (FPS) presents an open school of democracy and an educational institution for dealing with the science of politics and research on political issues. Students at this Faculty are preparing for profession of researchers and political analysts, journalists, diplomats, experts in the field of European integration and social workers. Moreover, students develop good general knowledge and competence that recommend them as leaders-to-be.

The Faculty has organised a great number of research projects, international conferences, science tribunes and promotions and developed intensive international cooperation.

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## STUDY PROGRAMMES

### Undergraduate Studies:

- Political Science – International Relations
  - Optional module: Political Analysis
  - Optional module: International Relations
- Journalism
  - Optional module: Media
  - Optional module: Public Relations
- Social Policy and Social Work
  - Social Work
  - Social Policy

### Master's Studies:

- Comparative Politics
- International Relations
- Journalism
- Social Politics and Social Work

### Doctoral Studies:

- Political Science



## UNDERGRADUATE STUDIES LEARNING OUTCOMES

### Political Science – Interantional Relations

Upon the completion of this Study programme, the student will show the ability to:

- Differentiate and relate to basic concepts of International Relations and Diplomacy and apply their knowledge of the theory and history to modern trends in International Relations;
- Analyse the relationship between International Relations and History, Law, Economics and other related scientific disciplines;
- Define the basic actors and processes of the European and Euroatlantic integration process;
- Know the trends in contemporary International Relations and the operation of external political actors in a globalised world;
- Distinguish and relate to the basic concepts and entities of party and electoral systems;
- Understand the functioning and organisation of public administration;
- Analyse the theory and practice of political behaviour and political marketing;
- Critically evaluate crucial principles and concepts in political theories;
- Differentiate the most important periods, factors and subjects, and analyse the basic constitutional provisions of the political system of Montenegro.

### Journalism

Upon the completion of this Study programme, the student will show the ability to:

- Explain the basic categories of Journalism and the Media;
- Recognise the social role and impact of Journalism as a profession;
- Distinguish Journalism theories and techniques and apply them to different media – print media, radio and television;
- Know the professional standards of Journalism;
- Communicate with different types of public.

### Social Policy and Social Work

Upon the completion of this Study programme, the student will show the ability to:

- Distinguish the theories and techniques of Social Work;
- Apply methodical approaches to Social Work with individuals, groups and the community as a whole;
- Identify the ethical norms of Social Work and apply them in performing the duties of a social worker;
- Analyse the basic categories of Social Policy and relate them to the related fields of Law, Medicine, Psychology and other scientific disciplines.





*The Faculty for Sport and Physical Education is the place for people who love ideas, especially for the reason that one excellent idea has the power to make a difference in the society of knowledge hence changing the world in a second. Also, our institution loves people who want to think about physical activity, health and sport within all multidisciplinary perspectives. Therefore, our Faculty presents a colorful and vivid community dedicated to science and teaching, making a progress in the fastest pace from one moment to another.*

*This progress is reflected through development of exquisite potentials of all members of our community, first of all students we may be proud of since their activity is rapidly encountered outside our institution, primarily in though many projects and increasing mobility; associates in teaching and teachers who proudly sign the name of our institution in scientific papers in journals indexed in internationally recognizable journals on oral and poster presentations, plenary presentations and various boards within recognized congresses and in managerial positions of regional and international projects.*

**Dean, Stevo Popovic, PhD**



The Faculty for Sport and Physical Education educates teachers and researchers, sport journalists and trainers recognised in country and world.

Teaching process and research on the Faculty is supported by many international activities. The Faculty traditionally co-organises international science sport conference “Transformation Processes in Sport – Sport Achievements”.

The Faculty for Sport and Physical Education issues three international science

journals. “Montenegrin Journal of Sports Science and Medicine” is indexed in two most prestigious index bases “Web of Science” and “SCOPUS”. Journal “SportMont” is indexed in “Scopus” while “Journal of Anthropology of Sport and Physical Education” strives to achieve the same success.

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## STUDY PROGRAMMES

### Undergraduate Studies:

- Physical Culture and Healthy Lifestyles
  - Optional module: Physical Culture
  - Optional module: Healthy Lifestyles
- Sport Journalists and Trainers
  - Optional module: Sport Journalists
  - Optional module: Sport Trainers

### Master's Studies:

- Physical Culture and Healthy Lifestyles
- Sport, Fitness and Tourism

### Academic Doctoral Studies:

- Physical Culture

## UNDERGRADUATE STUDIES LEARNING OUTCOMES

### Physical Culture and Healthy Lifestyles

Upon the completion of this Study programme, the student will show the ability to:

- Work in an educational system – school physical education within which he/she realises teaching and extra-curricular activities at all levels of education;





- Use their basic knowledge of social and bio-medical sciences and transfer it in a logical, systematic and comprehensible way;
- Coordinate the work and manage the sport institutions;
- Demonstrate management skills in sports at the level of a club and an alliance;
- Organise recreational programme on a scientific basis and monitor the health effects thereof;
- Work with children and young people in sports organizations, sport schools and other organised sports groups.

### **Sport Journalists and Trainers**

Upon the completion of this Study programme, the student will show the ability to:

- Organise on his own professional work in sports clubs and sports organisations;
- Conduct individual and collective training processes for different age categories;
- Know sport science and the benefits of knowledge in those sciences in the training process;
- Demonstrate management skills in the sports at the level of a club and an alliance;
- Modify existing training models;
- Work in sports newsrooms;
- Popularise the mission of healthy life through media processes in an objective and reasoned manner.





*Dear students,*

*Choosing future profession taking third place in economic sectors in the world, studying in tourist destination with strategic tourism, in UNESCO's Kotor, where students live tourism, on the faculty that leaves as heritage tradition of education in the field of tourism from 60s of the last century means making the right choice.*

*Curriculum of the Faculty for Tourism and Hotel Management accredited in 2017 follows modern trends and comparative experiences of the leading faculties from the field of tourism and hotel management. Student practice as obligatory segment of teaching processes with theoretical competence acquired by our students in the faculty gives knowledge, skills and competences demanded by a highly dynamic tourist market. It is honor to be among faculties that are continuously in the very top concerning the interest of high school graduates.*

*A great number of graduated students who build career, both in country and abroad, are the best recommendation that studies of tourism are the best choice with acquired knowledge as firm pillar in the future profession. If you want dynamic and creative business surroundings, the Faculty for Tourism and Hotel Management is the right address for you.*

*Djurdjica Perovic, PhD, Vice-Rector of the University of Montenegro and Coordinator of the Faculty for Tourism and Hotel Management*

Situated in the heart of Kotor, protected by UNESCO, on grounds of Grammatical School from 13th century, the Faculty for Tourism and Hotel Management connects culture and tradition of education of high profile staff from the field of tourism and hotel management, giving students opportunity to learn and live tourism.

The Faculty offers attractive and modern study programs that present future and best

perspective for development of Montenegro. It is focused on cooperation with companies, where students perform practice and it has intensive cooperation with education and science international institutions.

The Faculty for Tourism and Hotel Management organizes professional trainings and conducts research and expertise work in the field of tourism and hotel management. It is affiliated member of World

Tourist Organization of the United Nations (UNWTO) and international association that supports education and training in tourism EURHODIP.

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## STUDY PROGRAMMES

### Undergraduate Academic Studies:

- Tourism and Hotel Management
  - Optional module: Tourism Destination Management
  - Optional module: Hotel Management and International Hotel Management

### Academic Master's Studies:

- Tourism
- International Hotel Management

### Academic Doctoral Studies:

- Tourism



## UNDERGRADUATE STUDIES LEARNING OUTCOMES

-Upon completion of studies, student will show the ability to:

- Know and interpret fundamental occurrences in the field of tourism;
- Analyse and interpret role of tourism in national and global economics;
- Critically assess mechanisms of functioning of tourist market based on example of best practice with abiding standards, relations and trends;
- Combine interdisciplinary and integrally in directing development of tourist destination on sustainable grounds;
- Use theoretical and practical knowledge necessary for entrepreneurial management and tourism institutions;
- Correctly explain and interpret importance of tourist destination;
- Understand importance of staff resources and working organisations in tourist destinations;
- Have the ability to understand and use economic transactions;
- Understand and implement changes levied by tourist market;
- Correctly interpret and understand importance of anthropogenic resources in tourism;
- Have competences from the field of cultural history of Montenegro;
- Implement basic communication skills in cultural tourism;
- Have the ability of organising activities and events in cultural tourism;
- Detect and interpret fundamental words in the field of hotel management;
- Differ particularities of managing hotels, hotel business systems, hotel chains and other forms of organisation in the world hotel industry;
- Formulate assumptions for growth of competitiveness of hotel enterprise, based on trends, consumer and competition needs;
- Abide modern gastronomic trends and ways of preparing food;
- Implement modern principles of HR management and business communication with aim to needs of guests;
- Detect basic functions of hotel management as definitions of hotel management development;
- Recognise influential factors of competitive benefits taking into account chances and risks on the market;
- Has the ability to organise activities and events in hotel management;
- Implement competences from food and beverage management taking into account new market requirements;
- Have competences and skills from the field of modern gastronomic trends as well as from Montenegrin kitchen;
- Use HACCP system;
- Communicate in English at B2 level (ZEO) within his/her expertise;
- Communicate (by own choice) in French, Italian, German or Russian language on level B1 (ZEO) within his/her expertise.





*The world we live in, humanistic is needed more than ever. Maybe new technologies make it more comfortable but only humanistic may save it and ennoble it.*

*I have always dreamt to do a creative job outside the routine that profound the spirit, giving it deepness, vitality and youth. I studied easily, since love and interest motivated me. As epilog, cultural capital accumulated in philological studies made me enjoy equally in the process and results of work. Even though rational reasons were not on my side – humanistic of the 90s was not fashionable, my life was fulfilled with interesting people, creative jobs, and melodies of foreign languages, open door of different cultures and whole string of professions I changed in my career before becoming Dean. My especial pleasure and privilege present the opportunity to form and direct talents of young people who grow and develop before your eyes.*

*Listening to heart in the best way you may specify your abstractions!*

**Dean, Tatjana Jovovic, PhD**



On seven study programs of the Faculty of Philology there is formation of professors of mother and foreign languages and literature and next to education institutions, many of them will be professionally achieved as journalists, lectors, PR experts, translators, reporters, copy righters, creative directors, literary critics, analysts, editors...

Three journals collect results of domestic and international science research: Word, Folia Linguistica et Litteraria (indexed in ESCI base and in final phase is its entrance in SCOPUS) and Logos and Littera.

Cultural dynamics is contributed by Russian Centre and Centre for Teaching Assets of the Gete Institute for Learning German Language as well as lectors provided by foreign embassies.

The Faculty has established dual master diplomas from the field of French language and Literature with the University François Rabble in Tour. Professors and students of the Faculty of Philology within the University of Montenegro are the most active within ERASMUS+ and other programs of academic exchange.

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## STUDY PROGRAMMES

### Undergraduate Studies:

- English Language and Literature
  - Optional module: Teaching and Research
  - Optional module: Language and Society
- Russian Language and Literature

- Optional module: Teaching and Research
- Optional module: Language and Society
- Italian Language and Literature
  - Optional module: Teaching and Research
  - Optional module: Language and Society
- French Language and Literature
  - Optional module: Teaching and Research
  - Optional module: Language and Society
- German Language and Literature
  - Optional module: Teaching and Research
  - Optional module: Language and Society
- Montenegrin Language and South Slavic Literature
  - Optional module: Teaching and Research
  - Optional module: Language and Society
- Serbian Language and South Slavic Literature
  - Optional module: Teaching and Research
  - Optional module: Language and Society

### Master's Studies:

- English Language and Literature
- English Language - Translation
- Russian Language and Literature
- Italian Language and Literature
- French Language and Literature
- German Language and Literature
- Montenegrin Language and South Slavic Literature
- Serbian Language and South Slavic Literature

### Doctoral Studies:

- Language and Literature

## UNDERGRADUATE STUDIES LEARNING OUTCOMES

### English Language and Literature

Upon the completion of this Study programme, the student will show the ability to:

- Understand the essence of spoken and complex texts in standard English in different contexts, independently structure texts, using correct grammatical structures and vocabulary and taking into account the rules of orthography and punctuation, and independently translate various English genres in written and oral form;
- Apply the fundamental principles of phonetic transcription and correctly pronounce sounds and words in English;
- Recognise the basic principles of word formation and relate them to other con-

texts (grammatical-lexical, pragmatic-discourse), apply syntactical contexts in speech and writing in accordance with the principles of the functional and transformational-generative syntax of English;

- Critically analyses the literary works of all English literature movements; know the historical and cultural context and opportunities of various periods, discuss and write on different topics from a particular period, and know the historical, cultural and literary British and American contexts;
- Know the norms and culture of speaking and writing in their mother tongue, applying basic linguistic concepts and language-theoretical knowledge.

### Russian Language and Literature

Upon the completion of Undergraduate Studies, the student will show the ability to:

- Use Russian - as the first foreign language and second foreign language - optional understand grammar, vocabulary and phonetics, use pragmatic and discursive aspects at the level of C1 (first foreign language) and B2 (second foreign language), master all four skills - listening, speaking, reading and writing, in accordance with European language portfolios for foreign languages;
- Communicate effectively in Russian in written and oral form in different linguistic registers and communication situations, translate

from Russian and into Russian language;

- Conduct analysis and synthesis of language facts, literary and other texts (use theoretical aspects of language use, phonetic, semantic, grammar, textual and pragmatic, critically analyses basic literary works and be able to use literary-artistic text in different aspects of teaching;
- Understand and respect the cultural and linguistic differences between his/her home country and a country whose language they study, and show this appreciation in intercultural communication;
- Apply sociocultural knowledge aimed at achieving effective and successful communication (understand the historical, geographical, socio-political and cultural aspects of the development of Russian society);
- Publicly present and defend his/her attitudes and research results, produce their own written texts and presentations as part of the final paper or separate research;
- Participate in team work.

### Italian Language and Literature

Italian Language and Literature with optional module 1

Upon the completion of this study level, the student will show the ability to:

- Understand the main ideas of complex written or orally spoken text on both specific and abstract topics;

- Use their basic knowledge in the field of the phonetics, orthography, lexicology, morphology and syntax of the modern Italian language, and fluently and spontaneously apply it in written and oral communication in the Italian language;
- Produce clear and reasoned texts on a variety of topics;
- Communicate orally and in writing in another foreign language, other than Italian;
- Translate in both directions certain types of non-literary texts in which the standard language dominates (tourist brochures, newspaper articles and press releases);
- Translate into their native language simpler Italian literary texts, reviews of achievements of film, art and literature;
- Define and interpret the concepts and contents related to certain historical periods in the development of the Italian language, literature, civilization and culture included in the curriculum;
- Develop the skills of identifying, analysing and interpreting political, social, religious, intellectual and other topics from the field of the language, literature, civilization and culture of Italy from the past to modern times;
- Interpret the concepts and contents related to the current condition of contemporary Italian social, political and cultural reality;
- Collect data from different sources in order to get a deeper understanding of certain areas of interest;
- Demonstrate teamwork skills.



Italian Language and Literature with optional module 2

Upon the completion of this study level, the student will show the ability to:

- Understand the main ideas of complex written or orally spoken text in Italian on both specific and abstract topics;
- Use their basic knowledge from the field of the phonetics, orthography, lexicology, morphology and syntax of the modern Italian language, and fluently and spontaneously apply it in written and oral communication in the Italian language;
- Produce clear and reasoned text on a variety of topics in Italian;
- Communicate orally and in writing in another foreign language, other than Italian;
- Translate in both directions certain types of non-literary texts in which the standard language dominates (tourist brochures, newspaper articles and press releases);
- Have knowledge regarding the basic characteristics of the Italian language profession and use basic legal and economic terminology;
- Define and interpret the concepts and contents related to certain historical periods in the development of the Italian language, literature, civilisation and culture included in the curriculum;
- Develop the skills of identifying, analysing and interpreting political, social, religious, intellectual and other topics from the field of the language, literature, civilization and cul-

ture of Italy from the past to modern times;

- Collect data from different sources in order to get a deeper understanding of a certain area of interest;
- Make business correspondence in Italian and their Mother tongue;
- Proofread texts in their Mother tongue;
- Demonstrate teamwork skills.

### **French Language and Literature**

Upon the completion of these studies, the student will show the ability to:

- Demonstrate a high receptive and productive, that is communicative, competence in French at the level B2 - C1 of the Common European Framework of Reference for Languages;
- Use their basic knowledge of the field of the phonetics, orthography, lexicology, morphology and syntax of the modern French language, and fluently and spontaneously apply it in written and oral communication in the French language;
- Understand the main ideas of complex written or verbally spoken text in French on both specific and abstract topics;
- Translate in both directions certain types of non-literary texts in which the standard language dominates (tourist brochures, newspaper articles and press releases);
- Formulate the basic concepts of the history of French Literature;
- Support the concept of lifelong learning and professional improvement.

Optional module: Teaching and Research

Upon the completion of this module, the student will show the ability to:

- Translate simpler literary texts from French into their Mother tongue;
- Know the basic characteristics of the culture and civilisation of French-speaking society;
- Critically relate the civilisational achievements of French-speaking countries to current social processes;
- Develop creativity and autonomy, as well as team work, which would result in a continuation of the self-monitoring of different sources which contribute to the teaching, training and understanding of the French language and French culture.

Optional module: Language and Society

Upon the completion of this module, the student will show the ability to:

- Define and interpret the concepts and contents related to certain historical periods in the development of the French language, literature, civilisation and culture included in the curriculum;
- Know the terminology of professional French Language (law, economics and tourism);
- Make business correspondence in French and their Mother tongue;
- Demonstrate teamwork skills and participate in the project work.

**German Language and Literature**

Upon the completion of Undergraduate Studies, the student will show the ability to:

- Demonstrate a high receptive and productive, that is communicative, competence in German at the level B2 - C1 of the Common European Framework of Reference for Languages;
- Use their basic knowledge of the field of the phonetics, orthography, lexicology, morphology and syntax of Modern German Language and fluently and spontaneously apply it in written and oral communication in German;
- Understand the main ideas of complex written or verbally spoken text in German on both specific and abstract topics;
- Translate in both directions certain types of non-literary texts in which the standard language dominates (tourist brochures, newspaper articles and press releases);
- Formulate the basic concepts of the history of German Literature;
- Support the concept of lifelong learning and professional improvement.

Optional module: Teaching and Research

Upon the completion of this module, the student will show the ability to:

- Translate simpler literary texts from German into their Mother tongue;
- Know the basic characteristics of the culture and civilisation of German-speaking countries;



- Critically relate the civilisational achievements of German-speaking countries to current social processes.

#### Optional module: Language and Society

Upon the completion of this module, the student will show the ability to:

- Define and interpret the concepts and contents related to certain historical periods in the development of the German language, literature, civilisation and culture included in the curriculum;
- Know the terminology of professional German Language (law, economics and tourism);
- Make business correspondence in German and their Mother tongue;
- Demonstrate teamwork skills and participate in project work.

#### Montenegrin Language and South Slavic Literature

Upon the completion of this Study programme, the student will show the ability to:

- Know the norms and culture of speech;
- Use their acquired knowledge in linguistic and literary analysis;
- Analyse the aesthetic value of artistic texts;
- Show teamwork skills;
- Develop the norms of the culture of oral and written communication;
- Apply the norms of Montenegro language standards in speech and writing;

- Analyze and independently interpret literary texts.

#### Serbian Language and South Slavic Literature

Upon the completion of Undergraduate Studies, the student will show the ability to:

- Integrate knowledge of the study of Serbian language and Literature;
- Compares the structures of the Serbian language and rules of standard language and its literary expression in oral and written communication;
- Identify linguistic traditions and linguistic characteristics in general;
- Apply their knowledge from different levels of language, as well as features of literary styles and directions in national, South Slavic and general literature;
- Apply different theoretical approaches in the interpretation of literary works and evaluate the aesthetics of literary meanings and symbols;
- Develop the ability to write literary criticism, essays, presentations, newspaper articles and studies;
- Identify the links between Serbian and foreign languages at different levels (proof-reading and translation);
- Analyse and synthesise the relationship between literature and film, literature and history, literature and media and literature and culture.



# PEDAGOGIJA



# PSIHOLOGIJA



## Kratka istorija psih



*Not everyone is privileged to be a professor. Professor diploma gives you the right to work with the most sacred duty of today – education of young people. We expect from you effort and devotion, and we are here with you to share and upgrade your knowledge from high school making good professors of you. We expect of you who show to be the best to continue further education so to assume our positions by obtaining scientific titles taking care of this social community and to be careers of education development in Montenegro. Before you sat thousands of students who work today with education of young people in Montenegro and almost all continents of the world. We may proudly say that we already educate third generation of teaching staff in some families.*

*Dean, Goran Barovic, PhD*



Students of the Faculty of Philosophy, successfully proved as lecturers in pre-school, elementary and high schools, as well as in all fields of education, science, culture and social life in general. Multidisciplinary education, interactive relation of student and professor, cooperation with other universities is found by students of this faculty in their education.

A successfully implemented Tempus and Erasmus + projects gave modernisation of teaching process, as well as opening new study programs and all students have the chance to spend a specific part of studies in some of the faculties abroad. Next to the

teaching process the Faculty organises programs, courses, schools, tribunals, seminars and other extracurricular activities hence giving the chance to students to spend their time and competences in a quality and interesting way.

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## STUDY PROGRAMMES

### Undergraduate Studies:

- Philosophy
  - Optional module: Teaching
  - Optional module: Scientific Research
- Sociology
  - Optional module: Teaching
  - Optional module: Scientific Research
- History
  - Optional module: Teaching
  - Optional module: Scientific Research
- Geography
  - Optional module: Pedagogical/Teacher of Geography
  - Optional module: Scientific Research
- Pedagogy
  - Optional module: Pre-school and School Education
  - Optional module: Adult Education
- Pre-school Education
  - Optional module: Teacher in Preschool Institutions
  - Optional module: Teacher in Schools
- Teacher Training
  - Optional module: Social Sciences
  - Optional module: Natural Sciences
- Psychology
  - Optional module: Psychology in the Community
  - Optional module: Psychology in Research
- Teacher Training in Albanian
  - Optional module: Social Sciences
  - Optional module: Natural Sciences



### Master's Studies:

- Philosophy
- Sociology
- History
- Geography
- Pre-school Education
- Pedagogy
- Psychology

### Academic Master's Interdisciplinary Studies:

- Inclusive Education

### Doctoral Studies:

- Philosophy
- Pedagogy
- History
- Sociology
- Geography

## UNDERGRADUATE STUDIES LEARNING OUTCOMES

### Philosophy

Upon the completion of this Study programme, the student will show the ability to:

- Understand the corpus of philosophical knowledge and methods in the process of historical development of Philosophy;
- Explain basic philosophical concepts and problems, philosophical moves and disciplines;
- Demonstrate the responsibility of philosophical profession in a critical understand-

ing of the modern world and man;

- Critically examine philosophical ideas and theories from the perspective of his/her time;
- Actively apply the philosophical profession to solve current theoretical and practical problems in the fields of Education and Culture;
- Continuously improve their professional skills, communicative techniques and teamwork skills;
- Use their knowledge of applied ethics, aesthetics and political theory in the appropriate social organisations and institutions;
- Use competence of applied ethics, esthetics and political theory in related social organization and institutions.

Optional module: Teaching

Upon the completion of this module, the student will show the ability to:

- Explain and compare basic knowledge in the fields of Philosophy and the Humanities;
- Critically observe constraints and find opportunities for the improvement of philosophical education in personality development and a democratic society;
- Show an appropriate level of ethical competency for work in health, cultural, media and social institutions (e.g. an Ombudsman in medicine, the media or trade);
- Demonstrate openness to arguments and tolerant dialogue.

### Optional module: Scientific Research

Upon the completion of this module, the student will show the ability to:

- Know the key methodological paradigms, orientations and approaches;
- Explain the specifics of theoretical and methodological concepts in research;
- Demonstrate the proper application of different research methods and methodological procedures;
- Develop competencies for specific research in socio-cultural institutions;
- Participate in the interdisciplinary projects of non-governmental organisations.

### Sociology

Upon the completion of Undergraduate Studies, the student will show the ability to:

- Understand sociological science and have knowledge of other related socio-anthropological and psychological disciplines;
- Use basic knowledge of society and different areas of social life (culture, education, art, sports, politics, ideology and religion);
- Apply basic knowledge of special forms of sociability (the family, village, city, ethnic community, nation, class, subculture and counterculture);
- Apply general basic methodological and specific demographic knowledge about the structure of the population and its variations (biological or socio-economic);

- Design research related to social dynamics and social change;
- Demonstrate teamwork skills;
- Recognise the need for the modification of existing teaching models (methods and techniques) adapting them to new social circumstances;
- Improve their knowledge at the second level of study (Academic Master's Studies)

### Optional module: Scientific Research

Upon the completion of this module, the student will show the ability to:

- Think in an analytical and synthetic way and compare; critically assess arguments and records, apply knowledge in practice, have communication and teamwork skills and have developed professional ethics;
- Apply analytical competencies (which include the ability to analyse social phenomena; the ability to use the results of social research; the ability to formulate of measures to realise set social objectives and the ability to monitor and evaluate national, local and business policies with regard to the objectives);
- Use research competences, which are reflected in his / her ability to collect data using a variety of tools and techniques; create a database in at least one statistical programme, carry out on his/her own descriptive analysis of the data collected and to present the results of the analysis;

- Use theoretical-cognitive results from society in order to discover the epistemological implications of postmodern narratives in various spheres of social life (culture, education, art, politics, ideology and religion) on the basis of this scientific process;
- Have insight into the mechanisms of social functioning and the basic sources of social dysfunction and social problems.

### Optional module: Teaching

Upon the completion of this module, the student will show the ability to:

- Demonstrate theoretical concepts in the field of education considered through the wider dynamics of social processes;
- Develop their capacity for the analysis, synthesis and prediction of results of social processes;
- Demonstrate communication skills and skills in working in cooperation with the social environment to resolve social and working conditions, social problems, human needs and social deviance;
- Diagnose types of social problems and set a working hypothesis of research in social work;
- Apply theoretical knowledge about social pathologies and phenomena and use that knowledge in practice in order to anticipate social problems and engage in social prevention.

### History

Upon the completion of Undergraduate studies, the student will show the ability to:

- Understand historical science, historiography and the basics of secondary historical sciences and use the knowledge in VI, VII, VIII and IX grade of primary school, and I, II, III and IV grade of grammar school and vocational schools;
- Use their basic knowledge of historiography and transfer it to students of the appropriate level in a logical, systematic, gradual and comprehensible way;
- Develop their own and students' competencies for lifelong learning;
- Evaluate the theory of methodology and archival research, taking into consideration the relevant criteria and conduct research in the field of historical science.
- Demonstrate teamwork skills;
- Modify existing teaching models (methods, techniques and learning and teaching strategies) adapting them to new conditions in practice.

### Geography

Upon the completion of Undergraduate studies, the student will show the ability to:

- Understand the disciplines of natural geography, regional geography and social geography, and use their knowledge in their further work (in activities where there is a

need for this profile);

- Use their knowledge of natural, regional and social geographical science and apply it to their further work;
- Develop competencies for lifelong learning;
- Evaluate didactic and methodical theory and practice, taking into account the relevant criteria and project research in geographical sciences through applying different methodology;
- Demonstrate teamwork skills;
- Integrate knowledge of related disciplines into a comprehensive understanding of the geographical environment.

## **Pedagogy**

Upon the completion of Undergraduate studies, the student will show the ability to:

- Know pedagogical terminology
- Demonstrate a wide variety of theoretical and practical knowledge in the field of Pedagogy;
- Plan and organise teaching/learning activities.
- Organise and implement research into educational and pedagogical phenomena;
- Have a basic knowledge of the corpus of Social Sciences and the Humanities;
- Demonstrate an acceptable level of competence for lifelong learning;

Optional module: Pre-school and School Teaching

Upon the completion of this module, the student will show the ability to:

- Use the methodical work skills of pedagogues in practice;
- Know how to explain the various theoretical concepts of childhood and conduct small scale research in preschool and school context.

Optional module: Adult Education

- Upon the completion of this module, the student will show the ability to:
- Use their basic theoretical and practical knowledge in the field of adult education;
- Know how to explain the different models of curriculum development in order to plan and educate staff and compare systems of adult education;

## **Teacher Training**

Upon the completion of this Study programme, the student will show the ability to:

- Prepare and realise regular and other types of teaching, sections and extracurricular activities in all subjects (except foreign languages) in the first and second cycle of elementary school;
- Apply their knowledge of pedagogical-psychological and didactic-methodological sciences in the implementation of teaching

younger grades of elementary school;

- Use their basic knowledge of Social and Natural Sciences, Mathematics, Music and Fine Art and Physical Education, and create a stimulating learning environment for the learning process and overall personality development of students in younger grades of elementary school.
- Develop competencies for lifelong learning among students in younger grades of elementary school, taking into account the relevant criteria;
- Evaluate didactic-methodical theory and practice in younger grades of elementary school, taking into account the relevant criteria;
- Plan and conduct research in the field of didactic-methodical sciences;
- Demonstrate teamwork and presentation skills;
- Modify the existing teaching models (methods, techniques and learning and teaching strategies) by adapting them to new conditions in practice of teaching in younger grades of elementary school.
- Evaluate methodological theory and practice;
- Modify the elements of the teaching process in younger grades of elementary school, taking into account the relevant theories and results of methodical research;
- Critically analyse teaching plans and programmes, textbooks and other sources of knowledge;

- Create modern methodical models –which are theoretically based and have practically usable examples;

Optional module Social Sciences

Upon the completion of this module, the student will show the ability to:

- Plan, prepare and implement additional, complementary and elective teaching of the Social Sciences group of subjects in first and second cycle of elementary school;
- Plan, prepare and implement extra-curricular activities derived from the Social Sciences group of subjects in the first and second cycle of elementary school;
- Create and organise sections in the Social Sciences group of subjects;
- Evaluate curricular and extracurricular activities that are related to the group of Social Sciences subjects.

Optional module Natural Sciences

Upon the completion of this module, the student will show the ability to:

- Plan, prepare and implement additional, complementary and elective teaching of the Natural Sciences group of subjects in first and second cycle of elementary school;
- Plan, prepare and implement extra-curricular activities derived from the Natural Sciences group of subjects in the first and second cycle of elementary school;



- Create and organise sections in the Natural Sciences group of subjects;
- Evaluate curricular and extracurricular activities that are related to the group of Natural Sciences subjects.

### Pre-school Education

Upon the completion of this Study programme, the student will show the ability to:

- Be familiar with the latest scientific theories and scientific knowledge about the nature of child development and learning in the early and pre-school stage;
- Know how to apply their knowledge of the basic sciences that interpret the laws of child development and learning in practice;
- Demonstrate adequate pedagogical and didactic-methodological strategies in fostering overall opportunities for child development in early and pre-school stage.
- Efficiently and effectively organise an educational context as fostering-developing, fit for children, i.e. their capabilities, interests and needs, by creating integrated educational practice;
- Systematically observe, monitor and evaluate a child's capabilities as the basis for developing an integrated curriculum that corresponds to the developmental and educational needs of a child.
- Understand and methodically properly apply a holistic approach in working with preschool children, taking into account all

developmental domains (cognity, sensory, motor, social and emotional and speech);

- Independently form, develop and evaluate a programme applied in practice, using appropriate procedures and techniques;
- Create thematic plans based on national standards, programme objectives and the individual needs of a child.
- Individualise a plan of educational work in a pre-school institution and school (in the first grade of a nine-year school)
- Continuously promote all aspects of inclusive values in educational practice;
- Create and develop positive, multi-directional communication with parents through different, jointly organised activities;
- Actively engage in achieving better partner interactions between preschools and the local community.

Optional module: Teaching in a Preschool Institution

Upon the completion of this module, the student will show the ability to:

- Understand the importance of artistic creativity for children's mental and physical development;
- Explain and apply the specifics of research in the field of linguistic and drama creativity for children;
- Create an educational context at kindergarten that is suitable for everyone, regardless of their socio-cultural affiliation;

- Create an educational environment according to the centres for learning and interests which correspond to themed, programme goals;
- Apply their acquired knowledge in the creation of a suitable environment for their interaction with a child during games.

Optional module: Teaching in School

Upon the completion of this module, the student will show the ability to:

- Develop and integrate different curricular fields in practical work in a school;
- Demonstrate teamwork skills and, in partnership with teachers, monitor and improve the educational process;
- Individualise educational procedures and methods of work in accordance with the different abilities and needs of children;
- Critically analyse and adjust the integrated curricula in school in accordance with institutional, local, cultural, social and other specific contextual conditions;
- Plan, evaluate and document a child's/student's development and learning in school.

### Teacher Training in the Albanian Language

This Study programme is intended for the education of Albanian-language Teachers who teach Elementary school children to the 6th grade of Elementary school. The education necessary for enrolment in this study programme is completing High school in Albanian and passing the

Matura exam. Graduates of this programme also have the opportunity to be engaged in other institutions, such as the Institute for Education and Textbooks, or in the media. By passing the appropriate other exams, the student can also obtain a diploma from the Master's Study programme for Teacher Education in Montenegrin.

Upon the completion of their studies, the student will show the ability to:

- Prepares and realise regular and other types of teaching, section and extracurricular activities in all subjects (except foreign languages) in the first and second cycle of elementary school;
- Apply their knowledge of pedagogical-psychological and didactic-methodological sciences in the implementation of teaching in younger grades of elementary school;
- Use their basic knowledge of Social and Natural Sciences, Mathematics, Music and Fine Art and Physical Education, and create a stimulating learning environment for the learning process and overall personality development of students in younger grades of elementary school.
- Develop competencies for lifelong learning among students in younger grades of elementary school, taking into account the relevant criteria;
- Evaluate didactic-methodical theory and practice in younger grades of elementary school, taking into account the relevant criteria;



- Plan and conduct research in the field of didactic-methodical sciences;
- Demonstrate teamwork and presentation skills;
- Modify the existing teaching models (methods, techniques and learning and teaching strategies) adapting them to new conditions in the practice of teaching younger grades of elementary school;
- Evaluate methodical theory and practice;
- Modify the elements of the teaching process in younger grades of elementary school, taking into account the relevant theories and the results of methodical research;
- Critically analyse teaching plans and programmes, textbooks and other sources of knowledge, and create modern methodical models – which are theoretically based and have practically usable examples;

## Psychology

Upon the completion of these studies, the student will show the ability to:

- Describe the scientific merits of Psychology and its historical development;
- Define factors in the psychological development of humans;
- Independently analyse problems, events and tasks from various psychological-theoretical perspectives;
- Critically observe various effects on psychological functioning;
- Apply statistical procedures in the field of

the Humanities and social activities, and participate in the design and implementation of various experimental, psycho-social programmes;

- Adequately and coherently interpret the results of published psychological research
- Identify the specifics of various applied fields in Psychology;
- Independently monitor and evaluate his/her own work, recognising the need for continuous personal education and the education of others.

## Optional module: Psychology in Research

Upon the completion of this module, the student will show the ability to:

- Demonstrate an advanced level of knowledge in the field of statistics;
- Use programmes for data processing used by the Social Sciences (IBM software);
- Monitor and apply innovations in the field of psychological research methodology;
- Assist in the realisation of quantitative and qualitative research;
- Project social-psychological research;
- Assist in research on the needs for learning and teaching and the mental health of the community;
- Apply ethical and legal issues essential for psychological research practice and professional position of research psychologist.

## Optional module: Psychology in the Community

Upon the completion of this module, the student will show the ability to:

- Apply the basic principles of working in a group (community);
- Apply the basic principles of advisory work;
- Explain the basic functions of culture and language as means of symbolic communication and value systems;
- Improve his/her own communication skills;
- By his/her own example and model of behaviour, promote values and forms of behaviour that provide support for human rights and the development of open, democratic civil societies, including the protection of the rights of all minorities;
- Present personal and group achievements;
- Apply ethical and legal issues essential for psychological practice and professional position of psychologists.



*You have an important life decision ahead of you: What after high school?*

*How to make a good choice? Forty years ago I looked for the same answers and made the decision to enroll the Faculty of Civil Engineering in then Titograd. I made a good choice achieving more than I could wish for that moment. I was the best student of first enrolled generation of the Faculty of Civil Engineering where I studied. From its foundation until nowadays the Faculty "has been growing" and I together with other teachers and associates widen my expertise helping generations to conquer tasks and milestone so to finish studies with success. With diligence, resilience, determination and everyday attendance in lectures and exercises your plans and goals may be achieved.*

*Therefore, our dear future students, if you love natural and engineering sciences and you want to build a new and better future for all of us, we are waiting for you!*

*Dean, Marina Rakocevic, PhD*



The Faculty of Civil Engineering was created as an expression of the objective needs of Montenegro, which especially came to light after the devastating earthquake that struck in 1979.

The Faculty of Civil Engineering is university unit dealing with higher education of staff, research work in the field of civil engineering, as well as solving problems in designing, constructing and exploitation of especially complex, characteristic and other construction objects. It gives a significant contribution to education of higher education staff for the needs of civil engi-

neering development and improvement of research and professional work in the fields studied in the faculty, as well as raising professional level and engineering culture in design and construction of objects.

The Faculty constantly strives for encouraging the improvement of teaching and research staff as well as students through implementation of European level of quality, stimulating excellence and dedication, internationalization, multidisciplinary research, digitalization, application of advanced teaching methods, provision of high level of quality in research and inno-

ventions with possibility of direct transfer of technologies and competences towards business and economic surroundings.

Students, through different forms of active programs of international cooperation we give the possibility of study stay abroad. Also, practical teaching in the Civil Engineering is traditionally implemented within vocational subjects through professional visit to construction sites and important objects in Montenegro. A special quality in conducting practical teaching presents a good equipped Laboratory of the Civil Engineering Faculty where

students through teaching process follow and conduct different examinations of construction material and constructions.

The Faculty of Civil Engineering organizes all levels of academic studies according to the Bologna system 3+2+3.

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**Undergraduate Studies:**

- Civil Engineering
  - Optional module: Construction
  - Optional module: Infrastructure

**Master's Studies:**

- Civil Engineering - Construction
  - Optional module: Concrete and Masonry Construction
  - Optional module: Steel, Composite and Timber Construction
  - Optional module: Geotechnics
  - Optional module: Modeling and Theory of Construction
- Civil Engineering – Infrastructure
  - Optional module: Traffic Infrastructure
  - Optional module: Hydraulics

**Academic Masters Interdisciplinary Studies:**

- Management in Civil Engineering

**Doctoral Studies:**

- Civil Engineering

## UNDERGRADUATE STUDIES LEARNING OUTCOMES

Upon the completion of Undergraduate studies, the student will show the ability to:

- Apply their acquired knowledge in his/her further professional and academic education;
- Identify, describe and solve simple Engineering problems;
- Recognise the interaction between design, construction, marketing and user requirements;
- Use common computational tools for the technical processing of technical documentation;
- Participate as an Associate in the planning, design, construction, supervision and maintenance of buildings;
- Work in a laboratory or in an educational process in accordance with the Law.







*When I would like to say briefly what means being a mechanical engineer then I would state a saying that says that our profession is seen by countries where it is mostly developed. In USA mechanical engineering is so called liberal art of engineering meaning the vastest possible engineering since it covers greatest number of processes and application in engineering in general.*

*Mechanical engineering is profession where knowledge and principles of fundamental sciences and mathematics acquired in studying, experience and practice are applied so that on their basis decisions are made how to mostly cost-efficient use materials and forces of nature for the well-being of human race.*

*As answer to question why you should be mechanical engineer I would state a famous thought of Herbert Clark Hoover, US President, who said: "Being an engineer is a great profession. It is a great satisfaction when you see pieces of imagination that with the help of science flow into drawings and plans on paper then starts implementation with using stone, metals and energy after that families are created, homes and jobs for people are created. Finally, the standard of living rises and comfort of life. This is privilege that only an engineer has."... If young people find themselves in these visions, a mechanical engineer profession is the profession of future.*

*Dean, Igor Vusanovic, PhD*



The Faculty of Mechanical Engineering in Podgorica is founded in 1970. From its foundation until today it is more 1.500 students finalised different levels of studies. On the Faculty of Mechanical Engineering new generations are educated included in modelling and designing different processes, products, devices and machines in all industrial branches. The Faculty has a fruitful cooperation

with regional, European, Asian and US universities that provide students to train abroad and to apply skills in Montenegro. Many former students of the Faculty of Mechanical Engineering work abroad. The research work, projects and other activities in the Faculty are implemented in faculty centres and laboratories through individual and team work. The Faculty of Mechanical Engineering has a very good

international cooperation based on many research international projects.

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## STUDY PROGRAMMES

### Undergraduate Studies:

- Mechanical Engineering
  - Optional module: Applied Mechanics and Construction
  - Optional module: Power Engineering
  - Optional module: Manufacturing Engineering
- Road Traffic
  - Optional module: Traffic
  - Optional module: Transport

### Master's Studies:

- Mechanical Engineering
  - Optional module: Applied Mechanics and Construction
  - Optional module: Energy Engineering
  - Optional module: Manufacturing Engineering
- Road Traffic
  - Optional module: Traffic
  - Optional module: Transport

### Masters Interdisciplinary Studies:

- Quality and Standardisation
- Energy Efficiency
- Mechatronics

### Doctoral Studies:

- Mechanical Engineering

## UNDERGRADUATE STUDIES LEARNING OUTCOMES

### Mechanical Engineering

Upon the completion of Undergraduate Studies, the student will show the ability to:

- Define, understand and creatively solve professional tasks in the field of Mechanical Engineering;
- Think in a creative, analytical and synthetic way;
- Apply the principles of professional responsibility and ethics;

- Use professional oral and written communication, including the use of technical English;
- Use information and communication technologies;
- Find information and critically evaluate it, as well as independently improve their own skills and knowledge of different Engineering fields;
- Demonstrate the skills needed for teamwork and the establishment of interdisciplinary partnerships;
- Respect safety, functional and economic principles, as well as the principles of environmental protection in their work;
- Act in accordance with the Engineering Codex.

Upon the completion of Undergraduate Studies, the student will master specific learning outcomes and show the ability to:

- Apply their knowledge of theoretical disciplines that are fundamental for understanding the technical aspects of Mechanical Engineering;
- Apply their knowledge of professional disciplines in the field of Mechanical Engineering, as well as of complementary fields (Metallurgy, Electronics, Computer Science and Economics);
- Have the basic engineering knowledge, skills and competences necessary to continue his/her studies at the Master's level of the Mechanical Engineering Study programme;

- Independently acquire new knowledge and skills;
- Perform simple professional organisational tasks, as well as independently solve well defined engineering tasks;
- Work in the field of energy, construction or manufacturing engineering, depending on the elective module he/she has opted for.

### Road Traffic

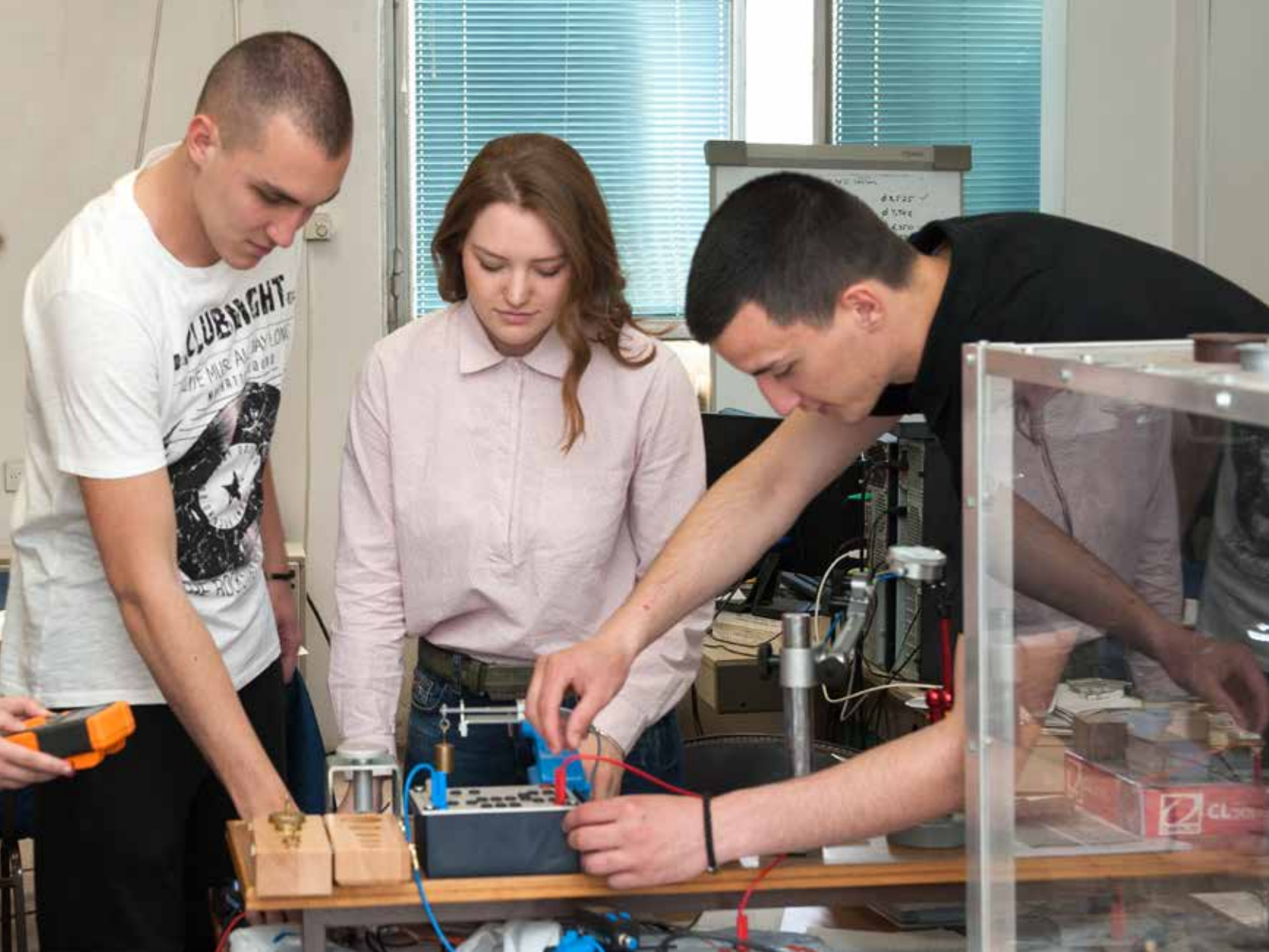
Upon the completion of Undergraduate studies, the student will be able to:

- Define, understand and creatively solve professional tasks in the field of Road Traffic;
- Think in a creative, analytical and synthetic way;
- Apply the principles of professional responsibility and ethics;
- Use professional oral and written communication, including the use of technical English;
- Use information and communication technologies;
- Find information and critically evaluate it, as well as independently improve their own skills and knowledge of different engineering fields;
- Demonstrate the skills needed for teamwork and the establishment of interdisciplinary partnerships;
- Respect the safety, functional and economic principles, as well as the principles of environmental protection in their work;

- Act in accordance with the Engineering Codex.

In addition, he/she will master specific learning outcomes and be able to:

- Apply their knowledge of theoretical disciplines that are fundamental for understanding the technical aspects of Mechanical Engineering;
- Apply their knowledge of professional disciplines in the field of Mechanical Engineering, as well as of complementary fields (Metallurgy, Electronics, Computer Science and Economics);
- Have the basic engineering knowledge, skills and competences necessary to continue his/her studies at the Master's level of the Road Traffic study programme.
- Independently acquire new knowledge and skills;
- Perform simple professional organisational tasks, as well as to independently solve well defined engineering tasks;
- Work in the fields of Traffic and Transport, depending on the elective module he/she has opted for.





FACULTATEA DE MEDICINA

UNIVERSITATEA DE MEDICINA SI FARMACIE  
CAROL DAVILA BUCURESTI

*Best graduated high school students strive to enrol the Faculty of Medicine. Understandably, since your life choice, your future call, is not the job but the manner of living. Selection of your interests, you make the right choice. Studying on the Faculty of Medicine presents synonym of studying for performing the most humane work in the world, curing and saving lives.*

*By enrolment you permanently define your life and career, the new life window is open. You are aware that all your life is dedicated to someone else by making someone else smile. All your competence, your humanity and time is put in service for health preservation and curing the sick. Your empathy for people, warm human word, present the most enlighten perfection on the altar of humanity.*

*You will be proud of your profession and you may only obtain it by a full dedication, whole life work and studying, persistence and a long resignations. You will be worthy guides of dignity of doctoral profession.*

*Attraction and social reputation of medical [profession will make your dream come true. Be courageous and follow them.*

*Door of the Faculty of Medicine is always open for you, this is your home.*

*Dean, Miodrag Radunovic, PhD*



On study programs of the Faculty of Medicine a future professionals in health system of Montenegro and world are educated. During studies, students acquire good basis for further science and professional progress.

The Faculty has Centre for Science and Research work led by experienced research-

ers in international projects management. The plan is that Centre promotes development of the Faculty.

The Faculty of Medicine owns two state of the art equipped buildings, with amphitheatres, listening rooms, laboratories, computer halls and facilities for preclinical subjects.

Teaching in clinical subjects is organised in teaching bases of the Faculty of Medicine.

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## STUDY PROGRAMMES

### Undergraduate Academic Studies:

- Medicine
  - Optional module: Emergency Medicine
  - Optional module: Prevention and Control of Injuries
- Dentistry
  - Optional module: Children's Mouth and Teeth Injuries
  - Optional module: Dental Protection
- Pharmacology
  - Optional module: Pharmacy Practice
  - Optional module: Production of Medicines and Regulations

### Undergraduate Applied Studies:

- Applied Physiotherapy
  - Optional module: Contexts of Physiotherapy Practice
  - Optional module: Physiotherapy in Interdisciplinary Health Care
- Higher Medical School
  - Optional module: Intensive Care in Clinical Disciplines
  - Optional module: Health Assessment and Programmes of Prevention in Nursing

### Doctoral Studies:

- Medicine



## UNDERGRADUATE STUDIES LEARNING OUTCOMES

### Medicine

Upon the completion of this Study programme, the student will show the ability to:

- **Clinical Skills:** Collect anamnestic data from patients, their relatives and companions, independently examine the patient completely and make an adequate plan of further activities.
- **Practical Procedures:** Carry out a number of practical procedures for diagnostic and therapeutic purposes: the measurement of clinical parameters, dosing, the preparation and giving of therapy, cardiopulmonary resuscitation of adults and children, wound treatment and immobilization, sampling, venous route, and the placement of probes and catheters.
- **Medical Research:** Plan examinations (laboratory, radiological and clinical) in order to define health problems and diagnose disease, analyse and interpret the obtained data from anamnesis, physical examination and conducted examinations and define diagnose, using a holistic approach.
- **Treatment:** Formulate and determine the basic therapeutic plan for all categories of patients (emergency, acute, chronic, surgical, traumatized, and palliative and children), coordinate therapy, refer the patient for consultation and further treatment, and

monitor and evaluate the course of the disease and the effects of the therapy, including any adverse effects.

- **Promotion of Health:** Apply the principles of the improvement and promotion of health and disease prevention and recognise the individual and population risk, while protecting the individual from that risk.
- **Communication Skills:** Have developed communication skills in contact with patients and their family, colleagues and medical personnel, the police and judicial authorities and the media and know how to protect and promote the rights of patients. They are able to participate in team work and teach.
- **Medical Documentation and Information Technology:** Competently deal with the necessary medical documentation (in paper and electronic form), form a doctoral report with diagnosis and therapy, encode (encrypt) and classify diseases and medical interventions, report diseases and conditions as prescribed by the Law, submit periodic reports, use the literature, and use the usual computer operating systems and the English language;

A Doctor of Medicine has a basic knowledge that enables him/her to act competently (analytical, creative and emotional integration: the proper implementation of activities):

- Has a knowledge of the structure and function and disorders of the structure and function of the human organism as a whole

and of certain organs and organ systems, the causes of disease, the behaviour of a healthy and sick person, the natural, psychological and social aspects of the health and disease of the individual and the population and the impact of the social environment on human health;

- Knows ethical and bioethical principles, the responsibilities of a Doctor of Medicine in terms of treatment, prescribing medication, medical error, death, clinical studies, patient rights and cultural and religious differences; achieve a holistic approach in treating patients, respect the patient's rights and involve him/her in making decisions about his/her health, respecting colleagues and medical institutions;
- Has developed skills for clinical thinking and decision making: problem setting, priority setting, evidence-based medicine, research and statistical evaluation and conclusion;
- The professional activities of a Doctor of Medicine
- Knows the role and obligations of a Doctor of Medicine in the health and education system, in research work, in the academic and social community and are ready to devote themselves to medical practice.
- They are aware of their competencies and the need for continuous critical examination and improvement of knowledge and skills, through further specialised education and continuous medical education.

### Dentistry

Upon the completion of this Study programme, the student will show the ability to:

- Identify the structure, function and behaviour of healthy and sick people, the impact of the natural and social environment on the general and oral health of the population and thus develop scientific thinking and reasoning skills;
- Define the structure and function disorders of the orofacial system and their relationship to the general state of health and social status of a patient;
- Recognise clinical disciplines which give Doctors of Dentistry a clear picture of anomalies, injuries and diseases of the mouth, teeth, jaws and associated tissues, know the effects of systemic conditions and disorders on oral health;
- Independently examine the orofacial region in patients, integrating the acquired knowledge and skills in the diagnosis, planning and execution of basic dental, preventive, prophylactic, therapeutic and emergency procedures;
- Apply principles of health promotion and of oral disease prevention and recognise individual and population risk and protect individuals from that risk;
- Use communication skills with patients and their families, colleagues, medical staff, the police and judicial authorities, the media, and know and protect rights of patients.

The student will be able to participate in teamwork and teach.

- Know the role and responsibilities of Doctors of Dentistry in the health and education system, in research work, in the academic and social community, and be ready to devote themselves to Dental practice.
- Be aware of their competencies and the need for continuous critical examination and improvement of knowledge and skills, through further specialised education and continuous medical education.

## Pharmacology

Upon the completion of this Study programme, the student will show the ability to:

- Recognise theoretical and practical knowledge in the pharmaceutical profession and develop competences for lifelong learning;
- Identify processes in pharmacy business, in the manufacturing and issuance of medicines, medical devices and dietary products providing information about their proper and safe application.
- Contribute to the healthcare of patients, using evidence-based principles and pharmaceutical methods;
- Apply their acquired knowledge in the implementation of rational pharmacotherapy, activities related to the prevention and treatment of diseases and the promotion of a healthy lifestyle;

- Know jobs related to the development, production, quality control and registration of medicines, medical devices and dietary and cosmetic products;
- Applied their acquired knowledge related to the development and application of appropriate analytical methods and techniques in scientific research, development, control laboratories and centres in various fields of the pharmaceutical and biomedical sciences;
- Use their acquired knowledge in the work of regulatory bodies in the adoption and application of laws and regulations;
- Apply their acquired knowledge of the storage conditions, storage, distribution and marketing of drugs and medical devices.

## Applied Physiotherapy

Upon the completion of this Study programme, the student will show the ability to:

- Explain the structure and functions of the human body throughout its lifespan and the impact of pathological conditions on the functioning of human beings;
- Define the impact of Physiotherapy on the structure and functions of a human being;
- Recognise and fulfil his/her role as a physiotherapist in the healthcare system;
- Assess the patient's condition and his/her environment, synthesizing their knowledge and patient's assessments to determine the goals of treatment and choose and justify appropriate treatments and therapy planning;

- Apply physiotherapeutic procedures with a maximum degree of safety and efficiency;
- Set physiotherapy procedures according to the purpose and context of their work;
- Recognise the needs and priorities of the patient, communicate effectively with patients, colleagues and the wider community;
- Formulate and plan his/her lifelong learning strategies.

## Higher Medical School

Upon the completion of this Study programme, the student will be able to:

- Identify the structure, function and behaviour of healthy and sick people and recognise the underlying causes and characteristics of diseases and the means of their manifestation from the point of view of patient care;
- Know the principles on which general care is based and care for certain categories of patients: patient care in surgery, internal medicine, paediatrics, gynaecology and obstetrics, psychiatry, geriatrics, home care and the role of a visiting nurse;
- Know the principles of patient care at all levels of healthcare, with a knowledge of social and healthcare laws and legislation.
- Participate in teamwork, in the management of medical records and the application of the principles of the quality control of health services;

- Know basic principles of disease prevention and health promotion and recognise the importance of continuous theoretical and practical training;
- Use communication skills according to different categories of patients, relatives, colleagues and doctors;
- Promote professional, humane and ethical attitudes towards patients and colleagues without prejudice with regard to language, culture, race, gender or social status.







*Dear students, by choosing this Faculty you have made the right choice if you have a curious and innovative spirit. Competence you may acquire here will qualify you for a successful work in the fields of designing and application of engineering materials, designing technologies, optimization of production processes, environmental protection.*

*We live in era of expansion of new materials, combined with the needs of green economy and environmental protection. There lies future if mankind. By choosing this Faculty, you create opportunities to be included in teams carrying technological future by studying composite and functional materials, super firm and "smart" alloys, new organic and non-organic products in different economic branches.*

*If you want that kind of experience and if you think you have entrepreneurial and innovative spirit then you are on the right place.*

*Dean, Mira Vukcevic, PhD*



Since its foundation in 1973, the Faculty of Metallurgy and Technology has scientific and professional cooperation with Montenegrin industrial companies from the field of metallurgy and chemical technologies. This cooperation is reflected to employment of graduated students.

Professors and associates of the Faculty have more than 200 science and research papers in indexed publications, which represents a significant number in relation to number of employees. In national projects, where the Faculty is included almost all teachers and associates are engaged as researches.

The Faculty has science and professional cooperation with several faculties in the region of Western Balkans as well as faculties in Austria, Italy, and Germany. It carries several projects of bilateral cooperation, science projects as well as two projects from NGO HERIC funds called for competitions of the Ministry of Education.

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## STUDY PROGRAMMES

### Undergraduate Academic Studies:

- Metallurgy and Materials
  - Optional module: Metallurgical Engineering
  - Optional module: Engineering of Materials
- Chemical Technology
  - Optional module: Inorganic Chemical Technology
  - Optional module: Organic Chemical Technology

### Undergraduate Applied Studies

- Environmental Protection
  - Recycling
  - Polluters in the Environment

### Academic Masters Studies:

- Metallurgy and Materials
- Chemical Technology

### Applied Masters Studies:

- Environmental Protection

### Joint Doctoral Studies:

- Metallurgy and Materials/Chemical Technology



## UNDERGRADUATE STUDIES LEARNING OUTCOMES

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### Metallurgy and Materials

Upon the completion of these studies, the student will show the ability to:

- Know the structure, characteristics and theoretical basis of obtaining, using, selecting and designing metal and some other material classes in combination with metal;
- Explain the link between the method of obtaining materials and the characteristics of different types of materials in the context of possible applications;
- Apply appropriate techniques for the characterisation of materials;
- Design the characteristics of materials in accordance with processing conditions;
- Make project documentation for facilities and processes;
- Have basic experience in solving problems in practical and team work.

### Chemical Technology

Upon the completion of these studies, the student will show the ability to:

- Know the laws of chemistry, chemical reactions, and the principles of inorganic and organic synthesis;
- Know electrochemical systems and energy converters;
- Apply chemical analysis methods;

- Make project documentation for industrial processes and facilities based on their knowledge of inorganic and organic processes;
- Know the types of waste and emissions, and activities for reducing them;
- Have basic experience in practical and team work on problem solving.

### Environmental Protection

Upon the completion of these studies, the student will show the ability to:

- Know the processes in nature in order to protect water, air and soil;
- Define ways of controlling and managing waste, as well as emissions based on their knowledge of those technological processes that occur as environmental pollutants;
- Know the methods to be applied in the analysis of the physical and chemical characteristics of contaminated samples of soil, water and air;
- Know the principles of preventative action in the protection of the environment;
- Solve problems of the recovery and revitalisation of spaces using different remedial methods;
- Know the goals and principles of the standardisation of the environment, as well as the national and regional regulations.





*Dear students,*

*The Academy of Music offers two study programs that will help in education and professional success and in achieving your full potential. Music academy is the power that contributes to development of overall cultural space and society in whole. We offer the opportunity to young talented musicians to learn and remember their music experiences during studying, with believe that a successful music education does not only include learning music, but also concert performance, performing in ensembles and orchestra, workshops, competition etc. In such surrounding you will improve your talents and skills, developing yourself artistically, professionally, intellectually and individually. We are glad that we with our renowned professors be part of your education that will ended by the best version of yourself.*

*Do not worry about “the talent” – most of people create it. Patience, persistence and devotion usually take you much further.*

*Dean, Bojan Martinovic, Associate Professor*



Situated in the heart of capital royal Cetinje, in the building of former British Legation, the Music Academy is part of Montenegrin identity. Its teachers and students are recognised in country and abroad. For its exquisite performances they are often engaged by the Montenegrin symphony Orchestra while Chamber orchestra and choir of the Academy as well as numerous

student compositions make exquisite performances.

The Music Academy is founder of the Art Music Festival “Espressivo” and Summer Academy.

It educates future musicians, teachers of music, professionals in music indus-

try and institutions of education and culture.

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## STUDY PROGRAMMES

### Undergraduate Studies:

- Performing Arts
  - Optional module: Concert Performer
  - Optional module: Pedagogy
- General Music Pedagogy
  - Optional module: Methodology of Teaching Solfeggio and General Music Pedagogy
  - Optional module: Methodology of Professional Theoretical Teaching

### Masters Studies:

- Performing Arts
- General Music Pedagogy

## UNDERGRADUATE STUDIES LEARNING OUTCOMES

### Performing Arts

Upon the completion of studies, the student will show the ability to:

- Use their basic knowledge of the professional playing of an instrument in solo and chamber contexts;
- Develop competences for lifelong learning;
- Improve various techniques of playing their instrument;
- Analyse his/her own artistic process and the work of other concert performers;
- Distinguish musical epochs and properly interpret music styles, adapting them to his/her sensibility;
- Use basic theoretical and practical knowledge.

Optional module: Concert Performer

Upon the completion of this module, the student will show the ability to:

- Create and realise his/her own artistic concepts;
- Understand, analyse, and perform a representative repertoire;
- Know a wide range of styles and have developed an individual and recognisable expression in a particular musical style;
- Interpret and play notation/musical material in a unique way;

- Understand the form and processes which musical improvisation is based on;
- Cooperate with various artistic ensembles;
- Know the elements of music and understand their interaction and the principles of their organisation;
- Understand the playing techniques, form and creation of the sound of a musical piece;
- Critically reflects on the interpretations of other artists;
- Learn, be self-motivated, and act independently, especially in the segment of practicing techniques;
- Act as a soloist, as a member of chamber ensembles, of orchestras and as an associate accompanist.

Optional module: Pedagogy

Upon the completion of this module, the student will show the ability to:

- Adequately present musical content in teaching;
- Through critical judgment, participate in the evaluation and review of all elements of the profession (performing, professional examinations and seminar papers);
- Use practical theoretical knowledge in the field of Music Pedagogy;
- On the basis of the comparative analytical study of all aspects of interpretation and a knowledge of different stylistic laws, work on complex pieces, in a creative way, with their students.

### General Music Pedagogy

Upon the completion of this Study programme, the student will show the ability to:

- Use basic knowledge from basic theoretical and practical subjects (harmony, understanding of musical forms, solfeggio, counterpoint and choral conducting);
- Develop competences for lifelong learning;
- Improve various techniques for reading and analysing notation texts;
- Understand the different methodical approaches to modern music pedagogy;
- Present artistic achievements at concerts as a choir conductor and the artistic achievements of the ensemble he/she leads;
- Use professional literature from different music fields and develop critical thinking.

Optional module: Methodology of Teaching Solfeggio and General Music Pedagogy

Upon the completion of this module, the student will show the ability to:

- Master theoretical knowledge and problematise the themes of the analysed fields, demonstrating analytical and critical thinking;
- Know different approaches in creating musical programmes in elementary school, and design and perform their content in the form of written preparation and demonstration through the simulation of a lesson;

- Know the criteria for the evaluation of the knowledge, goals and tasks of teaching music culture and art;
- Know the psychological and pedagogical basics of the following specific teaching fields: Performing, Listening and Child Musical Creativity;
- Come up with a lesson and conduct it on the basis of any teaching unit of Music culture material (Elementary school);
- Have insight into the opportunities for teaching Music culture and have knowledge of the curriculum;
- Music culture in elementary school;
- Know the psychological and pedagogical basis of specific teaching fields.

Optional module: Professional Theoretical Teaching

Upon the completion of this module, the student will:

- Gain a thorough insight into the curricula of theoretical disciplines;
- Develop a critical and analytical relationship towards the subjects of theoretical disciplines;
- Develop their knowledge of the methodology of teaching theoretical subjects;
- Master knowledge transfer skills;
- Practically train to teach;
- Develop a creative and interactive approach to teaching.







*Dear Future students,*

*You have the opportunity to make one of the most important life decisions that define quality of life and success of your professional work. Let your young years, enthusiasm and energy supported with knowledge and experience of the older ones drive you to continue further schooling and improvement.*

*Even as student I was attracted by possibilities to study in our surroundings, so as someone who grew near the sea to opt permanently for the call that motivates young people to progress up to highest titles in wide range of maritime economics and non-economic professions. If you are open for all the beauties carried by journals, cultures, customs and people and if you are ready to share knowledge and experiences on international labour market hereby I invite you to the Maritime Faculty Kotor – institution that for 60 years has educated generations sharing the same passion for the sea.*

*As Dean of the Maritime Faculty Kotor I may promise you the education process and practical teaching with quality confirmed by renowned international maritime institutions as well as student days in our ancient Kotor. We welcome you and invite you to study diligently so to make your dreams come true.*

*Respectfully,*

*Dean, Spiro Ivosevic, PhD*



The Maritime Faculty Kotor is a modern higher education institution founded in 1959. In accordance with international standards (STCW Convention) and recommendations of International Maritime organisation, educates and trains marines and professional for operations on land.

The Faculty in education process is focused on not only on theoretical teaching

but also on practical that provides students to work upon completion of studies in Montenegro and for international maritime companies.

The Faculty owns nautical, shipbuilding, off-shore, Dynamic Position and GMDSS simulators, rescue boat, laboratories, classical and computer classrooms and state of the art amphitheatre. The Fac-

ulty includes Centre for Research and Innovations and Centre for Training Marines as well as richly equipped Marine library.

Since 2000, the Faculty intensively coordinates its work with requirements of the quality system according to standards of International Standardisation Organisation (ISO).

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## STUDY PROGRAMMES

### Undergraduate Academic Studies:

- Navigation and Maritime Traffic
  - Optional module: Navigation
  - Optional module: Maritime Traffic
- Shipbuilding
  - Optional module: Inspection of Shipbuilding Systems
  - Optional module: Maintenance of Shipbuilding Systems

### Undergraduate Applied Studies:

- Marine Electrical Engineering
  - Optional module: Ship Electro-energy Systems
  - Optional module: Ship Information and Communication Systems
- Maritime Management and Logistics:
  - Optional module: Customs, Shipping and Insurance
  - Optional module: Management of Maritime Transport and Logistics

### Master's Studies:

- Maritime Sciences
  - Optional module: Navigation and Maritime Traffic
  - Optional module: Ship Engineering
- Maritime Management and Logistics

### Doctoral Studies:

- Maritime Science
- Maritime Management

## UNDERGRADUATE STUDIES LEARNING OUTCOMES

### Navigation and Maritime Traffic

Upon the completion of this Study programme, the student will show the ability to:

- Independently plan a maritime journey by analysing and using navigation maps and manuals, meteorological reports, navigation notices and alerts;
- Assess hazards, use rescue equipment and apply survival techniques at sea;
- Analyse errors and the reliability of navigation and other ship systems, plan to travel and manage a ship in all conditions, applying methods for optimising maritime travel;
- Keep a safe navigational watch and practically use navigational, meteorological, communication and other equipment on the bridge;
- Differentiate cargo and technologies in maritime transports and plan appropriate cargo handling techniques, independently assessing essential elements of ship stability;
- Interpret and critically assess elements of maritime international and national legal regulations (Protection of life at sea and Protection of the sea and the marine environment);
- Manage crews and groups of people, work properly in extraordinary circumstances;
- Explain and interpret the principles of the shipping business;

- Organise procedures for the maintenance of a ship and ship systems;
- Control, monitor, maintain and manage efficiently the operation of technical systems in the maritime economy and nautical tourism;
- Plan maritime and transport activities in all types of maritime shipping (tankers, bulk container, Ro-Ro and Ferry, Cruise Shipping, the transport of cars by sea, the transport of quickly perishable cargo and the LNG Supply Chain);
- Organize and model maritime transport systems;
- Plan and model shipping and transport container processes from the aspect of integration into European transport networks and corridors;
- Plans and develop systems of marinas, ports for small vessels and nautical tourism;
- Contribute to maritime-transport intermodal, logistic and the maritime-nautical economic development of the potential of the local environment, and especially of Montenegro.

### Shipbuilding

Upon the completion of studies, the student will show the ability to:

- Control, monitor, maintain and efficiently manage the operation of propulsive (ship diesel engines, ship steam and gas turbines, and steam boilers) and auxiliary systems and devices;

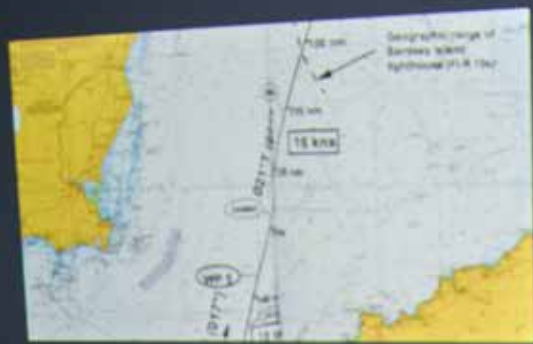
- Recommend the processes of safe and efficient maintenance and the removal of malfunctions of ships' mechanical and electrical systems and devices;
- Manages the operation of ships' mechanical and electrical systems and devices, detecting and removing the causes of their improper operation;
- Calculate the trim, stability and strain of the ship hull;
- Develop and implement plans for preventive maintenance and the managing of technical documentation;
- Plan and apply safety measures at work;
- Interpret and critically assess elements of maritime-law regulations for the purpose of protecting life at sea and protecting the sea and sea environment;
- Establish and maintain the safety of the ship, crew and passengers and implement life-saving measures, fire protection and other safety systems, and plan and manage emergency situations and damage cases;
- Lead and manage the ship's crew.

### Marine Electrical Engineering

Upon the completion of this Study programme, the student will show the ability to:

- Control, monitor, maintain and manage efficiently the operation of a ship's electrical and electronic systems and devices;
- Plan and organise the operation of a ship's electrical and electronic devices for mana-





gement and control; detect and remove the causes of their improper operation;

- Manages the operation of a ship's electrical and electronic systems and detect and remove the causes of their improper operation;
- Develop and implement plans for preventive maintenance and the management of technical documentation;
- Plan and apply safety measures at work;
- Interpret and critically assess elements of maritime-law regulations for the purpose of protecting life at sea and protecting the sea and sea environment;
- Establish and maintain the safety of the ship, crew and passengers and implement life-saving measures, fire protection and other safety systems, plan and manage emergency situations and damage cases;
- Lead and manage the ship's crew.

### Maritime Management and Logistics

Upon the completion of this Study programme, the student will show the ability to:

- Explain the main concepts in the functional fields of maritime, logistics, accounting, marketing, finance and technology management;
- Assess the legal, social and economic specificities of the environment in which maritime enterprises operate;
- Describes and explains the ethical obligations and responsibilities of ship owners, port management and other dominant entities

operating in a wide range of maritime activities;

- Apply tools that support business decision-making in maritime;
- Construct and present oral and written forms of professional communication in business practice in maritime affairs;
- Apply their knowledge of modern business concepts and maritime functions, but in an integrated way;
- Use their knowledge of basic Social and Natural Sciences as they are applied in maritime use;
- Know and use specific terminology in the maritime field;
- Apply acquired specific knowledge in the field of customs, shipping and maritime insurance;
- Know the systems of the economic, management and logistic functioning of ports;
- Know the forms and modalities of the functioning of shipping companies;
- Develop models of adjusting the Montenegrin maritime economy to follow contemporary world trends in this field;
- Demonstrate teamwork skills and abilities;
- Know modern maritime transport systems;
- Use acquired specific knowledge in order to improve the competencies of Montenegrin maritime companies involved in the maritime transport system.







*Study law science on the Faculty of Law UMNE, according to modern study program that presents a kind of synthesis of legal disciplines and other sciences tightly connected to the law. On the Faculty of Law UMNE you will acquire necessary competences and skills that should be features of a good and modern lawyer, ready for competition in European market. Practical competence and skills obtained in cooperation with all relevant national institutions of judicature in studying will contribute to faster and more quality employment.*

*Importance of studying legal sciences is extremely high for both society and state since the law makes possible for us to perceive social values. It creates social elite being an intellectual garden.*

*If you have become part of us, use the given chance by becoming another example in practice that responsible and quality studying on the Faculty of Law will imply your future professional success.*

*Dean, Aneta Spaic, PhD*



The Faculty of Law, with a long tradition, has formed the legal, legislative and scientific tradition of Montenegro. It educated generations of renowned actors in the field of law, legal affairs, justice and public life.

It is recognised for numerous international conferences in the field of law and visits paid by legal experts. Since 2017, the Faculty organises international student conference where students present

their papers from different fields of law and safety in English.

The Faculty gives students a comprehensive and contemporary theoretical and practical knowledge that make exquisite lawyers.

It attempts to give to students a real and full insight in court proceedings or in forensic laboratory work hence giving them to conquer most contemporary

methods of identifying persons, objects and traces of criminal acts, as well as to be accorded with other modern forensic methods.

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## STUDY PROGRAMMES

### Undergraduate Studies:

- Law
  - Optional module: Public Law
  - Optional module: Private Law

### Master's Studies:

- Criminal Law
- International Law
- Civil Law
- Business Law

### Doctoral Studies:

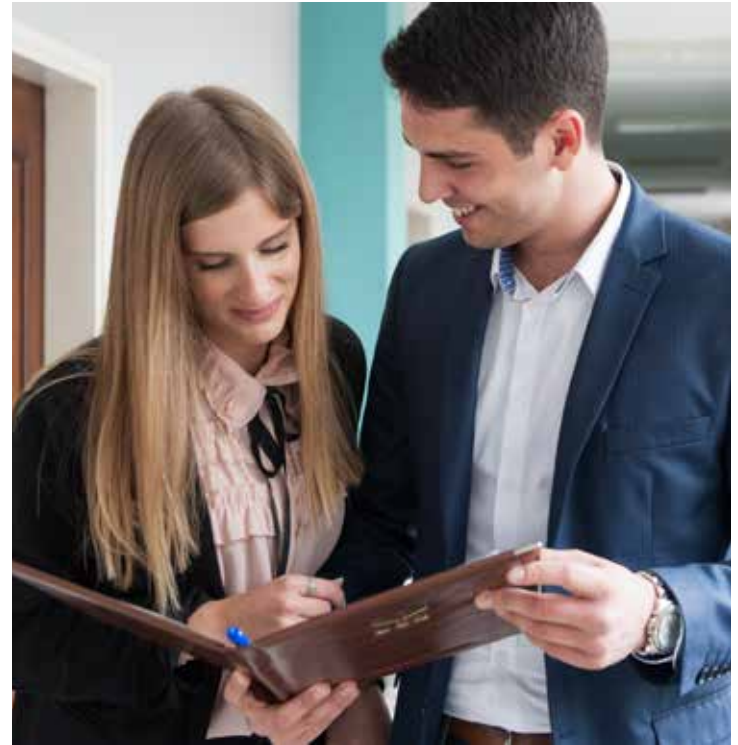
- Law



## UNDERGRADUATE STUDIES LEARNING OUTCOMES

Upon the completion of Undergraduate studies, the student will show the ability to:

- Show a wide and integrated range of knowledge of abstract legal and of specific legal (historical legal and positive legal) disciplines and develop highly specialised theoretical and practical knowledge in the field of Law, which forms the basis of the development and implementation of original ideas and solutions, and provide a basis for further specialisation and the continuation of education;
- Distinguish and classify the basic concepts and principles of the mentioned legal disciplines and sciences, which enable a better understanding of legal disciplines;
- Know the current theoretical problems within his/her field and critically think about the basic theoretical concepts and principles of basic legal disciplines, as well as to independently and critically examine and explore problems and the literature;
- Find arguments pro et contra regarding specific legal problems and know how to represent them;
- Orally and in a written form explain an opinion and think about arguments that people with different attitudes express;
- Use a series of specific methods, skills, techniques, practices and materials related to the subjects provided by the curriculum;
- Investigate, collect and interpret relevant data in Law, using analysis, synthesis, and a critical reassessment of origin, and other specialized research tools and techniques giving an independent expert assessment of the problems and concepts, which demonstrate his/hers ability to participate in scientific research;
- Creatively and originally diagnose, define and analyse complex problems in the field of Law, providing an independent assessment of professional problems and concepts, and formulate conclusions and recommendations from their own field and from other related ones;
- Use and develop a set of general, advanced or specialized skills (knowledge LSP), follow the development of new techniques;
- Use and apply knowledge in ways that show a professional approach to work and practice;
- Successfully find the relevant legal sources and search for jurisprudence;
- Express their own opinion on the application of legal rules in specific cases;
- Offer interdisciplinary analysis of a problem in its different aspects;
- Show an awareness of his/her own potential and motivation to improve his/her own knowledge, skills and competencies;
- Constantly monitor changes to legislation, determine their meaning, identify their differences and similarities in relation to the previous solutions and effectively apply



- them to specific situations;
- Independently perform less demanding tasks in judicial and administrative authorities and commercial companies, other associations and organisations;
- Independently formulate the content of submissions which serve to exercise and protect rights;
- Demonstrate the ability of team working under the guidance and in collaboration with colleagues and qualified people in practice on a specific and/or multidisciplinary case, and contribute to a new way of thinking and problem solving;
- Deal with complex ethical and professional issues in the field of Law, seeking guidance when necessary;
- Constantly evaluate his/her own work and responsibility towards that work, with the aim of further specialisation.



Dear students,

*„Smart people learn from other’s mistakes“. Everyone is very well familiar with this maxima but minimum once in our lives happened that we took someone else’s advice for granted learning important lessons from our mistakes. Studying and preparation for future profession are unknown for all of us. On the way to diploma, filled with challenges, many quit. Some try to take shortcuts, someone speeds up, someone slows down, but many after finalisation of studies seeing their own mistakes would take the way differently. Therefore I would like to listen to my advice or my life maxima: “Hard work pays off. The more time you dedicate to studying you will appreciate yourself, your knowledge and diploma more. The other ones will appreciate you more. Of course that will make you to graduate timely. But, next to knowledge you will also learn that diligence is not only recipe for success in studies; diligence is recipe for success in life. Welcome to the Faculty of Science and Mathematics.”*

Dean, Predrag Miranovic, PhD



The Faculty of Science and Mathematics is open for young people who want to gain education that will provide them to professionally dedicate to science and pedagogic work in the field of mathematics and computer sciences, physics. Study program Biology gives education of competent biological staff for work in schools and science and research institutes, biological and bio-medical laboratories, natural museums, national parks, agencies, state government organs, NGOs, agriculture, industry. . .

Being a leader in research in Montenegro concerning research cooperation with the European organisation for nuclear re-

search CERN, where the University of Montenegro has become an official member in 2017. In addition to physicists, young software engineers from Study program of computer science have an important place in this project.

The Faculty has an intensive cooperation with the European and world research centres, striving to be part of global research network. Next to CERN, there is also cooperation with two more renowned European laboratories EMBL and EMBO that open a wide range of possibilities for young researchers and students of doctoral studies FNSM to actively include

in international projects implemented by these two institutions that will provide our students usage of most contemporary technologies from the field of molecular biology and medicine.

Faculty science journal “Ecologica Montegrina” is indexed in “SCImago Journal and Country Rank” list.

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## STUDY PROGRAMMES

### Undergraduate Studies

- Mathematics
  - Optional module: Theoretical Mathematics
  - Optional module: Mathematics and its Application
- Mathematics and Computer Science
  - Optional module: Mathematics
  - Optional module: Computing
- Computer Science
  - Optional module: Software Systems
  - Optional module: Analysis and Data Representation

- Physics
  - Optional module: Theoretical Physics
  - Optional module: Physics and its Applications
- Biology
  - Optional module: Ecology
  - Optional module: Experimental Biology

#### Applied Study programmes:

- Computing and Information Technology
  - Optional module: Software Systems
  - Optional module: Analysis and Visualisation of Data

#### Academic Masters Studies:

- Mathematics
- Mathematics and Computer Science
- Computer Science
- Physics
- Biology

#### Applied Masters Studies:

- Computing and Information Technology

#### Doctoral Studies:

- Mathematics
- Physics
- Biology
- Computer Science

## UNDERGRADUATE STUDIES LEARNING OUTCOMES

### Mathematics

Upon the completion of these studies, the student will show the ability to:

- Be self-taught in Mathematics;
- Identify and solve basic mathematical problems;
- Solve classic problems (tasks) in the field of mathematical analysis, algebra, geometry, topology, probability and mathematical statistics;
- Upgrade acquired mathematical knowledge and further professional training;
- Use the professional literature;
- Acquire an awareness of the need for further professional development.

### Mathematics and Computer Science

Upon the completion of these studies, the student will show the ability to:

- Identify and solve basic mathematical problems;
- Master classical methods of setting and solving mathematical problems, with an emphasis on the full understanding and execution of formal evidence;
- Use mathematical tools in a broader, more abstract mathematical context;
- Solve classical problems (tasks) in the field of mathematical analysis, algebra, geometry,

topology, probability and mathematical statistics;

- Be self-taught in Mathematics;
- Model and solve problems that require approximate and fast computing (approximations and iterations);
- Creatively solve problems by using appropriate mathematical methods (analysis, algebra, discrete mathematics);
- Be aware of the need for further professional development;
- Use the professional literature.

### Computer Science

Upon the completion of these studies, the student will show the ability to:

- Be self-taught in Computer Science, be aware of the need for further professional development;
- Apply their knowledge in practice and make decisions;
- Identify and solve algorithmic problems;
- Independently or in a team develop and implement complex software systems, as well as maintain existing ones;
- Conduct data processing using ICT;
- Interpret results and present them in multimedia form;
- Present views and logical argumentations, understand the broader context, present the views and results in a manner appropriate to the situation and environment;
- Understand and interpret theoretical founda-

tions of computing and identify the algorithmic (procedural) component in problems, and know how to choose the appropriate means to solve the problem, present views and logical argumentations, understand the broader context and present those views and results in a manner appropriate to the situation and the environment;

- Provide information, ideas, problems and solutions, within the professional environment and to the general public;
- Continue learning, whether individually or on a Master's degree programme in the fields of Mathematics, Physics, Computing or Economics.

### Physics

Upon the completion of these studies, the student will show the ability to:

- Know the Mathematics and mathematical methods that are important for Physics;
- Show broad knowledge of basic theoretical and experimental Physics;
- Know the basic applications of Physics;
- Have extended knowledge and understanding of the basic structure of matter and the methods for its studying;
- Know the basic principles of operation, and use modern devices, equipment and instruments;
- Understand and identify basic principles in measuring and data processing;
- Understand the basic role of Physics in the modern world.

## Biology

Upon the completion of these studies, the student will show the ability to:

- Find and explain the link between structure, functions and processes at the level of molecules, cells, organisms, population and ecosystems;
- Explain the main cellular processes of prokaryotes and eukaryotes;
- Explain the concepts related to morphology, anatomy, histology and the physiology of plants, animals and humans;
- Understand and explain basic ecological connections of plants and animals with the environment;
- Perform field research and know how to perform the determination and preservation of plant and animal material;
- Explain life processes in microbial, plant, animal and human cells;
- Have knowledge about metabolic diversity, genetic diversity, genetic changes and modifications;
- Explain the biochemical interaction of bioactive substances from plants in their natural composition and in human applications;
- Have knowledge about the mechanisms of response of the microbial, plant, animal and human cells to the stress and forms of immune responses and the tolerance of an organism;
- Explain biological availability and the influence of contaminants, as well as the cause and effect relationship between contaminants and an organism (biological response in prokaryotes and eukaryotes);
- Understand evolutionary principles and the mechanisms of evolution;
- Relate their acquired knowledge from the field of ecology to other Natural Sciences with an understanding of the complex relationship between plants, animals and human with the environment;
- Critically analyse the need to protect biodiversity;
- Understand the main guidelines of the European Union when it comes to the needs of environmental protection;
- Read, understand, and have a critical relationship with the relevant scientific literature;
- Use the relevant scientific literature, website and databases, carry out the evaluation of data significance and follow the main achievements from the field of botany, zoology, the physiology of plants and animals, cytology, genetics, molecular biology, the protection of biodiversity, ecology and environmental protection;
- Work independently in laboratories engaged in research in the field of fundamental biological disciplines;
- Use information and communication technologies in mastering the knowledge of biology;
- Based on his/her own preferences and affinity, continue studying at Master's level in the field of Biology, either in the country or abroad.



## Computing and Information Technology

Upon the completion of these studies, the student will show the ability to:

- Work creatively, independently or in a team, in order to meet a common goal by integrating personal and group initiatives;
- Independently or in a team design, plan, model, test, install and maintain complex software systems;
- Be self-taught in the field of Computer Science, being aware of the need for further professional development;
- Apply their acquired knowledge in practice;
- Make decisions related to data processing by using ICT;
- Interpret results and present data in multimedia form;
- Choose the appropriate means to solve a problem, present views and logical arguments, understand the broader context and present the views and results in a manner appropriate to the situation and the environment;
- Provide information, ideas, problems and solutions, within the professional environment and to the general public;
- Continue learning, whether individually or on a Master's degree programme in the field of Computing.





# THE INSTITUTE OF MARINE BIOLOGY

Marine Biology Institute is one of the oldest science and research institutions in Montenegro. Primary goal of the Institute is studying and protection of Adriatic Sea especially South Adriatic. Institute functions as a special organisation unit within the University of Montenegro with 39 employees currently.

Work in the Institute is segmented through five fully equipped laboratories that provide a successful activity in national and international projects, as well as support to implementation of most important international projects mostly financed by European funds.

The Marine Biology Institute has a successful cooperation with highest state entities and gives professional support to all important projects in the field of monitoring and protection of segments of sea ecosystem of Montenegrin coast.

From a school 2017/18 year, the Institute for Marine Biology has become also a teaching base within the Faculty for Science and Mathematics, Biology department. The Institute so far, through many

international projects, established cooperation with over 150 universities, science institutions, regions and towns worldwide, and there is possibility to expand the cooperation on student level. The Marine Biology Institute gives constant help to all interested students in writing their master and PhD theses.

Keeping up with the research trends in the world, next to fundamental importance, the Institute takes part in implementation multidisciplinary projects, where in consortium, next to experts from biology and chemistry of the sea, there are other experts from other fields included such as electric engineers, physicians, mathematicians and other.

In 2019, Institute for Marine Biology plans implementation of 33 expert, research and bilateral projects.

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**[www.ucg.ac.me/ibm](http://www.ucg.ac.me/ibm)**



# THE HISTORICAL INSTITUTE

The Historical Institute of Montenegro is the oldest scientific research institution in Montenegro. At proposal of Minister of Education, the Government of the National Republic of Montenegro on July 3rd 1948 has adopted Decree on Foundation of the Institute for Studying Montenegrin people that had come into force on July 20th 1948 on the day of publishing in Official Gazette of National Republic of Montenegro. This day is considered as the day of foundation of the Historical Institute. The Institute from its foundation had existed as an independent institution while in May 2004 it has become a unit of the University of Montenegro.

The Institute deals with research on topics related to Montenegrin and common history, as well as publishing studies, monographs, paper collections, thematic collections of documents and bibliographies, and publishing of the journal "Historical Records". The Institute also deals with the training of scientific personnel.

Taking into consideration the time of its creation, the Library of the Historical Institute of Montenegro is one of the oldest, and by the content of the fund, old and rare books, it can be counted as one of the more valuable Montenegrin libraries. It has the character of a scientific, and the status of a special library; it owns 40.000 books, 192 newspaper titles and

687 journals, making a total of 60.000 book units. Although the Library is of a closed type, its services, available to scientists working at the Historical Institute of Montenegro and their associates, can also be used by cultural and public workers and students.

The Journal "Historical Records" continues the tradition of the oldest scientific journal in Montenegro called "Zapisi", established in 1927. The journal is included in two international databases CEEOL (Central Eastern European Library) and EBSCO (Historical abstracts with full text).

The Institute has established itself as a reputable scientific institution in the fields of research, the organization of scientific meetings, conferences, and round tables.

It signed a great number of international agreements for research projects with related institutions from Serbia, Russia, Albania, Bosnia and Herzegovina, Bulgaria, Croatia, Italy, Poland, Slovenia and Ukraine.

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# INSITUTE – CENTRE OF EXCELLENCE

## FOR RESEARCH AND INNOVATIONS

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Institute – The Centre of Excellence for Research and Innovations is independent organisation unit of the University of Montenegro directed to strengthening competition of science research and development of new innovative ideas on the University.

The main aim of the Institute is support, promotion and implementation of fundamental, developmental and applied research. Its mission is to strengthen excellence in science, achieve synergy among different research disciplines, i.e. to connect multidisciplinary research teams. Also, one of the activities of the Institute is creation of liaisons between the science and market and creation of conditions for commercialisation of research results.

Within its goals and missions, the Institute includes the following activities:

- Achievement of fundamental, developmental and applied research;
- Implementation of international and national projects;
- Development of innovative ideas, patents, prototypes;
- Training in the field of research, intellectual property rights protection, pat-

ent applications;

- Development of expert studies, analysis and research;
- Consulting and professional services in the process of transfer of technologies;
- Partnerships with commercial entities;
- Giving support and strengthening liaisons with business incubators and scientific and technology parks;
- Ensuring access to resources, equipment, research results, patents and licenses offered in business environment;
- Organization of conferences, seminars and related events dedicated to research and innovations;
- Organisation of professional training program through seminars, courses etc.

The institute is founded by the Decision of the Government of Montenegro on May 10th 2018 and it presents continuation of the project “BIO-ICT Centre of Excellence in Bioinformatics”.

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# THE STUDENT CLUB

## THE STUDENT SUPPORT CENTRES

If students want to get information about their programmes, career planning, the way they can best present their potential or look for a position in the labour market, they can reach out to the International Relations Office and the Career Development Centre.

In addition, they can find information through the Facebook and Twitter profiles of the University of Montenegro, as well as on the website of the University. By subscribing to the profile, you can regularly monitor publications related to exchange programmes and the activities of the Career Development Centre.

# THE INTERNATIONAL

## THE INTERNATIONAL RELATIONS OFFICE

Through mobility programmes, students of the University of Montenegro have the chance to spend one to two semesters and maximum half of study program during their studies on exchange, at all study levels. Students can find information from the International Relations Office about opportunities for exchange. The Office organises info days, seminars, workshops and presentations on the available mobility programmes and on opportunities for applying for scholarships.

The Office provides support to students at registration, and to teaching staff in the preparation and management of international projects, and provides information about opportunities for involvement in programmes funded by the European Union and other international organisations, thereby organising group and individual consultations.

For individual consultations, the International Relations Office is open to students from Monday to Thursday, 13:00 -15:00.

A: *The Rectorate, the University of Montenegro*

*Cetinjska 2, 81000 Podgorica, Montenegro*

T: +382 (0) 20 414 250; +382 (0) 20 414 253

E: [irouom@ucg.ac.me](mailto:irouom@ucg.ac.me)

## CURRENT MOBILITY PROGRAMMES

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### ERASMUS +

Within the European Union programme for cooperation in the field of education of youth and sport in the period from 2014 to 2020, i.e. within the Erasmus+ programme, students of the University of Montenegro may apply for exchange at partner universities from the European Union. Calls for applications for Erasmus+ scholarships are announced on the page of the Centre for International Cooperation on the link: <https://www.ucg.ac.me/objava/blog/19379/objava/6487-erasmus-konkursi>

Each of these universities include different fields and levels of studies. More information about the available fields of study can be provided by the Vice Dean for International Cooperation of the appropriate Faculty.

Mobility periods for students may last from three to 12 months, and the selected students receive a monthly scholarship, with covers travel expenses. The mobility period for researchers can last from five days to two months. Calls for applications for mobility are announced on the website of the University and the relevant Faculty, and applications should be submitted to their respective Faculties.

### CEEPUS

The aim of the CEEPUS programme is to encourage mobility through the provision of scholarship for Undergraduate, Master's and Doctoral students and university professors for study visits, language courses, intensive courses and student excursions to the countries which are members of the CEEPUS programme.

The countries that are members of the CEEPUS programme are: Albania, Austria, Bosnia and Herzegovina, Bulgaria, Montenegro, Czech Republic, Croatia, Hungary, Macedonia, Moldova, Poland, University of Pristina/Kosovo, Romania, Slovakia, Slovenia and Serbia.

The competition for CEEPUS scholarships for students and teaching staff from universities involved in the CEEPUS Network is published twice a year.



- From 15 May to 15 June for the winter semester of the following academic year
- From 1 to 31 October for the summer semester of the current academic year.

The host country shall bear the costs of tuition, accommodation and basic medical insurance for the students and professors which the country receives, while the home country (i.e. the country that sends) may pay the transportation costs.

More detailed information about the CEEPUS programme can be found through the following contacts:

A: *The Ministry of Education (Office number 8)*  
*Vaka Djurovica no number, 81000 Podgorica*  
 T: + 382 20 410 195  
 E: [nada.vuksanovic@mps.gov.me](mailto:nada.vuksanovic@mps.gov.me)  
[www.ceepus.info](http://www.ceepus.info)

## THE MEVLANA PROGRAMME

The goal of the “Mevlana” Programme is the exchange of teachers and students from Turkish educational institutions and the higher education institutions of other countries including Montenegro.

The Competition for the Mevlana Programme is also published on the website of the University of Montenegro. Applications must be submitted to the home Faculty and sent by e-mail to: [irouom@ucg.ac.me](mailto:irouom@ucg.ac.me). More information about this programme can be found at: <http://www.yok.gov.tr/web/mevlana>

## BILATERAL AGREEMENTS

Scholarships offered on the basis of bilateral interstate agreements are also available to students. Information about these scholarship competitions are announced on the website of the University and the Ministry of Education.

The Career Development Centre offers students the necessary information on employment opportunities, the continuation of education and various forms of training and it offers students help in preparation for the job market after graduation.

At the Career Development Centre, through workshops and various trainings, students learn:

- How to present themselves to employers, write a CV, a motivational letter and master the rules of interviews;
- How to master business communication skills;
- How to make a plan for their career development;
- How to find the right scholarship;
- How to apply to universities abroad;
- How to become required in the labour market.

Within the Career Development Centre there is Office for Innovation and Education Services with the aim to encourage entrepreneurial awareness and affirmation of business initiative of student population of the University of Montenegro.

In addition to students, the Career Development Centre is also available to academic and administrative staff, employers, and future graduates. The Centre serves especially for the development of the practical skills of students. The work of the Career Development Centre is also directed towards connecting and encouraging cooperating between students and the business sector, by creating opportunities in order to provide them with professional practice and get a relevant job.

The Center is located in the building of the Rectorate of the University of Montenegro. Consultations are possible every day from 13:00 to 15:00

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FB: *Karijerni centar Univerziteta Crne Gore*  
 Twiter: *@KCentar*





The Central University Library is the central library of the University of Montenegro, which has general scientific character and open, and acts as a support for teaching, educational and research processes at the University.

The library is responsible for the organization and development of the entire Library Information System at the University being at the same time main library to all specialized libraries within the University of Montenegro.

## BENEFICIARIES AND READING HALL

Beneficiaries of the Central University Library are students, teachers and associates, scientists and researchers but all other potential beneficiaries who need its services.

Membership in the Library is free and library content may be used in reading room of the Library and by lending for definite period of time. Reading room of the Central University Library is in the ground floor of the building of technical faculties.

Lack of the content of the Library is compensated by interlibrary loan.

## FUNDS, COLLECTIONS AND ELECTRONIC DATABASES

Besides the collections of monographic and serial publications (i.e. books, textbooks, proceedings, newspapers, journals, magazines and other types of publications), the Library has a collection of doctoral and master theses defended at the University of Montenegro, a collection of referential publications and two legacies. The Central University Library is a depository for the editions of the University of Montenegro, the works of teachers and associates, as well as the Doctoral and Master theses defended at the University.

According to the Law on Publishing, the Central University Library receives one copy of the total publishing and printing production in Montenegro. The collection of the Library is added to through purchases, inter-library exchange and gifts.

Since 2001, the University Library has coordinated subscription to the EBSCO databases for all users of the Univer-

sity. It also organizes consortium procurement of databases (e.g. with the Parliament of Montenegro), as well as trial access to electronic databases from various fields.

## THE ELECTRONIC CATALOGUE

Funds and collections of the Central University Library may be searched via the electronic catalogue found at the address: <http://vbcg.vbcg.me/cobiss/>.

The Central University Library, together with National Library of Montenegro "Đurđe Crnojević", is the founder and the oldest member of National Library Information System COBISS.CG (The Co-operative Online Bibliographic System and Service). With the help of this system, beneficiaries are able to find out:

- Whether the Library owns certain publication;
- How the publication is used (only in the reading room or the borrow is allowed);
- Whether certain publication is preserved in some other library, if is not in possession of the Central University Library. In that case, the Library gets publication via interlibrary loan.

## BIBLIOGRAPHIES OF RESEARCHERS

The Central University Library in COBIS makes personal bibliographies of researchers from the University of Montenegro, and in relation to this, all members of the academic community are obliged to submit their papers. Researchers' bibliographies are available at: <http://vbcg.vbcg.me/cobiss/bibliografije>, which enables the monitoring of research and developmental activities at the University of Montenegro, both at the individual and general, institutional level.

## THE DIGITAL ARCHIVE OF THE UNIVERSITY OF MONTENEGRO

The Digital Archive of the University of Montenegro – PHAIDRA (Permanent Hosting, Archiving and Indexing Digital Resources and Assets) is a system for the permanent archiving, storing, indexing and use of all types of digital documents and elements, arising in the course of teaching, scientific and research at the University. An integral part of digital repository, called the E-theses of the University of Montenegro, is a subsystem of the Doctoral dissertations defended at the University.



Dissertations may be searched and downloaded in the E-thesis system ([eteze.ucg.ac.me](http://eteze.ucg.ac.me)) and within the Digital Archive ([phaidra.cis.ac.me](http://phaidra.cis.ac.me)).

The Library established this repository in 2012 within the Tempus project New Library Services at the Universities of the Western Balkans.

### GENERAL INFORMATION

The Central University Library

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[biblioteka@ucg.ac.me](mailto:biblioteka@ucg.ac.me)

Working hours:  
Weekdays – 07:00 to 21:00  
Saturday – 7:30 to 15:00





# SPORTS AND CULTURAL CENTRE

The University Sports and Cultural Centre was opened on November 17, 2015, at a ceremony marking International Student Day.

The Centre has a sports hall, which covers over 5,400 m<sup>2</sup> and has about 800 seats on stands. In the hall, apart from training, student leagues in collective sports are also organised, and students can use the hall through Student Sports Associations which are registered at University units. Given that the hall has adequate capacities, matches of national and international character are also held there. The Centre has accompanying facilities for various sports, six locker rooms, and sports equipment in accordance with international standards.

The Multimedia Hall of the Centre, with a capacity of 220 seats and technical services, serves as a cultural information centre of the University of Montenegro. Since it is one of the biggest halls in the city, it provides the opportunity to organise a wide range of events. The hall is equipped with all the necessary technical equipment, including four LCD televisions, a projector, a control room for translators, so that it can hold presentations, projec-

tions, round table discussions, seminars and film or literary evenings.

The smaller hall of the Centre has 30 seats, and can be used for organising smaller events or parallel sessions when large events are organised in the large hall. The advantage of this modern equipped building is that all of the events can be smoothly and simultaneously organised.

Sports and Conference centre, offered by the University Sports and Culture Centre is expanded by opening the gym/fitness centre that will be used by students, members of academic community as well as professional athletes and other interested parties. Gym/fitness centre has 100 m<sup>2</sup>, equipped by inventory of renowned Italian brand Panatta Sport and it has capacities for professional athletes and recreational and other interested entities.

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STUDENT LIFE







Each Student Organisation tends to open different fields of opportunity for students, depending on their programme orientation. The roof student organisation is Student Parliament of the University of Montenegro that closely cooperates with all student councils of faculties of the University of Montenegro.

## THE STUDENT PARLIAMENT OF THE UNIVERSITY OF MONTENEGRO – SPUOM

The Student Parliament of the University of Montenegro is an institutional representative student body, which represents a population of more than 17,000 students. Since its establishment on 31 May 2004, the Student Parliament has been continuously working on the improvement of the conditions of student life and strengthening the student population in Montenegro. With representatives on the Steering Committee, the Senate, the Court of Honour, the Quality Management Committee of the University of Montenegro and the Council for Higher Education, the Student Parliament participates in the decision-making process on behalf of students, with at least 20 percent participation in each decision-making body at the University.

The Student Parliament's mission is to make students' voices heard and their interests respected. That is why they encourage student activism, inclusion in social processes and life, for which the support of the whole society is needed.

Since May 2016, the Student Parliament of the University of Montenegro has been a full member of European Student Union (ESU) – the roof organisation of National Student Unions from the whole of Europe, which moved its activity to the international level.

## THE STUDENT OMBUDSMAN

The Student Parliament has a Student Ombudsman, who deals with the protection of students' rights. Pursuant to the Statute of the Student Parliament, the Ombudsman's

duty is to receive complaints and requests from students. The Student Ombudsman is available via email: [studentombudsman@ucg.me](mailto:studentombudsman@ucg.me).

## “SUMMER JOB”

“Summer Job” is one of the Student Parliament's projects traditionally held over the last 10 years. “Summer Job” enables seasonal employment for students and graduates working for local companies and institutions. The aim is to increase the participation in domestic labour, and encourage the employment of young people in Montenegro. It is usually realised in March or April.

## CULTURE AND SPORT

The Student Parliament also implements programmes in the fields of Higher Education, Science, Culture and Sport and cooperates with institutions and organisations of importance for the position of students. In addition to cultural projects, it organises student sports competitions at the University Sports and Cultural Centre. With the help of the Parliament, students' sports clubs have been established at all University units in order to spread and popularise student sports. For all events, students can find information on the Student Parliament website.

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E: *spucg@ucg.ac.me*

FB: *Studentski parlament Univerziteta Crne Gore*

*www.spucg.ucg.ac.me*



Students at the University of Montenegro have the option of taking accommodation in one of four dormitories in Podgorica, as well as in dormitories in Nikšić, Kotor and Cetinje. In terms of the price of accommodation and food for students, the state covers 75%, and the user-student pays 25%. The student should allocate between 29.40 to 30.30 euros per month for accommodation and food, in all the dormitories, in the study year 2019/20.

Each year in July, the Ministry publishes a competition for student accommodation in dormitories.



## PODGORICA

### THE NEW STUDENT DORMITORY

The New Student Dormitory, near the Technical Faculties, consists of two phases and a kitchen with a restaurant, as separate units.

Facilities: a kitchen, a restaurant, a student club, a cafeteria, a gym, six reading rooms, an internet hall, a TV room and a disco.

Capacity: I paviljon: 348 places  
II paviljon: 512 places

A: *Naselje Kruševac bb*  
81000 Podgorica, Montenegro  
T: +382 20 237 796

### THE DORMITORY UNDER THE PPP MODEL

A new dormitory, built on the basis of a public-private partnership, began to operate in September 2013.

Facilities: a student club with TV room, a reading room, a photocopy room, a laundry, a shop and internet connection.

Capacity: 400 places

A: *Studentska bb, 81000 Podgorica*  
T: +382 67 219 090

### PLAVI DVOR

Plavi dvor, near the Faculty of Law, is a renovated accommodation facility consisting of a kitchen with a restaurant, as a separate unit.

Capacity: 102 places

Facilities: a kitchen, a restaurant, a student club, a cafeteria, a gym, 2 reading rooms, a TV room and a student health clinic..

A: *Svetozara Markovića 37*  
81000 Podgorica, Montenegro  
T: +382 20 237 796

### OLD DORMITORY - II PHASE

Facilities: a kitchen, a restaurant, a student club, a cafeteria, a gym and a student health clinic.

Capacity: 50 places

A: *Svetozara Markovića 37*  
81000 Podgorica, Montenegro  
T: +382 20 237 796



## NIKŠIĆ

### DORMITORY FOR PUPILS AND STUDENTS "BRAĆA VUČINIĆ" – NIKŠIĆ

Facilities: a kitchen, a restaurant, a reading room, a TV room, a student club, a library and a gym.

Capacity: 260 places

A: *Danila Bojovića bb*  
*81400 Nikšić, Montenegro*  
T: *+382 40 212 182; +382 40 212 496*  
E: *st.dom-nk@t-com.me*

### DORMITORY UNDER THE PPP MODEL – ONOGOŠT

From October 2016, new accommodation facilities are available to students in Nikšić. The dormitory has all the necessary facilities, and food is provided in the old student dormitory, which has a kitchen and a restaurant.

Facilities: a reading room, a TV room, a kitchenette on each floor and two elevators.

Capacity: 260 places

A: *Njegoševa 24*  
*81400 Nikšić, Montenegro*  
T: *+382 67 033 999*  
E: *repcijahotelonogost@gmail.com*

## KOTOR

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### DORMITORY FOR PUPILS AND STUDENTS "SPASIĆ-MAŠERA" – KOTOR

Today's Dormitory for Pupils and Students "Spasić-Mašera" – Kotor was built in 1974 and during the summer of that year it operated as a hotel for guests from Belgrade, before, at the beginning of the 1974/1975 academic year, it received the first generation of pupils and students under its roof. The day of the Dormitory is April 17, in honour of the national heroes from this region, Spasić and Mašera. The Dormitory was named after them.

Facilities: a kitchen, a restaurant, a reading room, a TV room, an internet hall, a Student Club and a sports field.

Capacity: 240 places

A: *Dobrota bb*  
*85330 Kotor, Montenegro*  
T: *+382 32 330 254*  
E: *sdomkotor@t-com.me*  
*www.domstudenatakotor.com*



## BERANE

### DORMITORY FOR PUPILS AND STUDENTS BERANE

PI Dormitory of Pupils and Students in Berane is founded as independent institution at the end of 2018 in the facilities of the University Centre.

Area of the accommodation facility is 2277m<sup>2</sup>. It has 88 two-bed and 37 one-bed rooms, one bathroom for two persons. Dormitory in Berane has capacity for accommodation of 100 pupils and 110 students.

Restaurant with 100 places is included in the facility. Dormitory has reading room with 44 places. It has classrooms and computer halls for students and in the forthcoming period it will be also equipped for students.

*A: Miljana Tomičića bb  
84300 Berane, Montenegro  
T: +382 51 230 638*



## CETINJE

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### DORMITORY FOR PUPILS AND STUDENTS – CETINJE

The dormitory is located in the building of the former Queen Mary's Institute. This is a protected cultural heritage site, i.e. a cultural monument of the 3rd category.

Facilities: a kitchen, a restaurant, a TV room, an internet hall and a library.

Capacity: 90 places

*A: Njegoševa bb  
81250 Cetinje, Montenegro  
T: +382 41 233 302  
E: [studentski\\_domct@t-com.me](mailto:studentski_domct@t-com.me)  
[www.studentskidomct.me](http://www.studentskidomct.me)*



**The Academic Calendar**, which is adopted and published by the Senate, is available on the website of the University of Montenegro ([www.ucg.ac.me](http://www.ucg.ac.me)), and determines the beginning of the academic year and the semesters as well as the organisation and realisation of Study programmes and terms, and is available no later than two months before the beginning of classes.

**The Bologna Declaration** is the basis of the Bologna Process of creating a Common European Higher Education Area, with the aim of increasing the competitiveness and quality of European Higher Education in relation to other developed countries. The Bologna Declaration is a Joint Declaration of the European Ministers of Education, signed in Bologna on September 19, 1999, under which ministers committed themselves to reforming Higher Education. Montenegro joined the Bologna Process at the Ministerial Conference in Berlin in 2003, and the same year a new Law on Higher Education was adopted.

**ECTS** is the European Credit Transfer System; One ECTS credit refers to 30 hours of student work required for one or more of the following activities: contact teaching, learning, practical work, the preparation and defense of independent works, midterm exams and exams.

**The European Higher Education Area** includes the Higher Education Institutions of the signatory countries of the Joint Declaration of European Ministers of Higher Education in Bologna (1999);

**A Study programme** is the basic unit for the classification of Higher Education with a defined structure and number of ECTS credits that provides the individual learning outcomes needed to acquire knowledge, skills and competencies for the field of work from the level of Higher Education defined in the National Qualifications Framework and issuing a diploma. The scope of the Study programme which is conducted in one academic year is 60 (ECTS) credits.

**A Diploma Supplement** is a public document attached to a particular diploma of a Higher Education Institution providing a more detailed insight into the level, nature, content, system and rules of studying and the results achieved during the studies, which is based on the basic model established for a single European Higher Education Area.

**The students' exams** take place in the premises of the institution, unless it is an exam in a subject that does not require it, immediately after completion of classes in that subject. In the first class, the subject's professor is obliged to explain to students the method of taking the exam (in written form, verbally and practically) and the exam's terms. The student can achieve a maximum of 100 points taking into consideration all pre-examination forms of checking knowledge, i.e. learning outcomes and exams.

**The Code of Ethics** is the document that regulates the moral and professional principles that must be followed by academic and other staff and students in order to preserve and enhance the dignity and reputation of the University of Montenegro, in accordance with its mission, as well as the procedures for punishing violations of these principles. The document can be found on the University website, in the Regulations section.

**Elective Modules** represent a connected group of subjects that students have to choose, usually in the last semester of Undergraduate studies. Each Undergraduate Study programme has at least two Elective Modules.

**A Midterm Exam** represents a means of checking knowledge.

**Assesment** – Each student has his own card of work in which the subject teachers enter all the results of the students' test of work and knowledge during the course. After completing classes and exams, the teacher determines the total number of acquired points and forms the final grade for each student. The professor enters the total number of achieved points and the final grade for each student in a common students' list

and submits it to the Vice Dean in Charge of Teaching and Student Issues of the Organisational unit. Grades verified by the Council of the Organisational unit, or the Senate, are recorded in the students' record card. The success of students on the exam and other forms of knowledge testing is expressed by letter marks, as follows: A, B, C, D, E and F. Letter grades are equivalent to numerical grades, as follows:

- A - (excellent) is equivalent to grade 10;
- B - (very good) is equivalent to grade 9;
- C - (good) is equivalent to grade 8;
- D - (satisfies) is equivalent to grade 7;
- E - (sufficient) is equivalent to grade 6.
- Grade F is insufficient.

**The Rules of Studying at Undergraduate Level** is a document, available on the University website, which regulates more closely the organisation and realisation of Undergraduate studies, the duration of studies, the progress of students during the course of studies, the evaluation of student work, the issuance of diplomas and other study papers, as well as other issues of importance for the realisation of Undergraduate studies at the University of Montenegro.

**Average Grade during the Studies** is determined as the multiplication of the sum of the results of numeric grades and ECTS points for each subject and the total number of ECTS points obtained. The final grade for an exam, with a maximum of 100 points, is determined according to the following scale:

- Grade A: greater than or equal to 90 points;
- Grade B: greater than or equal to 80 points and less than 90 points;
- Grade C: greater than or equal to 70 poena and less than 80 poena;
- Grade D: greater than or equal to 60 points and less than 70 poena;
- Grade E: greater than or equal to 50 points and less than 60 points;
- Grade F: less than 50 points.

**The Study year** is organised in two semesters (Winter and Summer). The time spent on a Study programme in one semester is 15 weeks.



Bust of Veljko Vlahović which is placed in the campus of the University of Montenegro in 2016.



## 1939

November 17 was declared as International Students' Day in London in 1939 by the International Student Council as a mark of remembrance of student demonstrations in Prague that the Nazis suppressed by closing all Higher Education Institutions in the Czech Republic and sending more than 1,200 students to concentration camps, while nine students and professors were shot.

Every year, this day is celebrated at the University of Montenegro. In 2016, it was marked by revealing the bust of Veljko Vlahovic, who the University of Montenegro was named after from 1975 to 1992. He belonged to a generation of Montenegrin students who were superior leaders of two of the most prominent ideas of these areas - Yugoslavism and anti-Fascism. On the same day, the idea about the Montenegrin path in the campus of the University was promoted and the exhibition "Montenegrin NO to fascism", by the author Jadranka Selhanović, was opened.

## 1947

The Higher Pedagogical School in Cetinje was the first educational institution in Montenegro, established in 1947.

## 1948

The Historical Institute, the oldest scientific institution in Montenegro, was established in 1948 in Cetinje.

## 1960

The first Faculty in Montenegro was the Faculty of Economics, established in 1960.

## 1974

The University of Montenegro was founded on 29 April, 1974, and it consisted of eight units. Today, this date is traditionally and solemnly celebrated by the promotion of Doctors of Science and awarding of plaques to the Best Students of the University of Montenegro.

## 1975

The first Doctoral dissertation at the University was defended at the Faculty of Mechanical Engineering in 1975.

The first international agreement on cooperation was signed in 1975 with the University of Florida. So far, the University has signed 142 agreements with universities from 40 countries.

## 1992

Until 1992, the University was named after the national hero Veljko Vlahovic.

## 2017/2018

At the University of Montenegro from 2017/18 study year, a reformed structure of studies according to the model 3 + 2 + 3 was adopted as the best one for improving the quality of education and knowledge, better connection with the needs of the market and the international comparability and recognition of the State University. The new model provides additional credibility to our Bachelor and Master's diplomas, and encourages the development of Doctoral studies. It enables the better international mobility of students, teachers and administrative staff, as well as horizontal mobility at the University of Montenegro, which is a feature of the improvement of Bologna Process. This reform, among other things, involves creating more interdisciplinary programmes, obliging students to study a foreign language, and introducing professional practice in teaching.

# STUDENT DIRECTORY

Institution	Address	Phone (+382)	E-mail / web
<b>THE RECTORATE OF THE UNIVERSITY OF MONTENEGRO</b>			
The Rectorate	Cetinjska 2 81000 Podgorica	020 414 209	rektorat@ucg.ac.me www.ucg.ac.me
Quality Assurance Centre	Cetinjska 2 81000 Podgorica	020 414 252	office@qas.ac.me www.ucg.ac.me
The Communication and PR Centre	Cetinjska 2 81000 Podgorica	020 414 247	pr@ucg.ac.me www.ucg.ac.me
The International Relations Office	Cetinjska 2 81000 Podgorica	020 414 250	irouom@ucg.ac.me www.ucg.ac.me
The Career Development Centre	Cetinjska 2 81000 Podgorica	020 414 244	karijernicentar@ucg.ac.me www.ucg.ac.me
<b>FACULTIES OF THE UNIVERSITY OF MONTENEGRO</b>			
The Faculty of Architecture	Džordža Vašingtona bb 81000 Podgorica	020 269 262 020 269 317 020 269 287	arhitektura@ucg.ac.me www.ucg.ac.me/af
The Faculty of Biotechnology	Mihaila Lalića 1 81000 Podgorica	020 268 437 020 268 432	btf@ucg.ac.me www.ucg.ac.me/btf
The Faculty of Economics	Jovana Tomaševića 37 81000 Podgorica	020 241 450	studentskaslužbaef@ucg.ac.me www.ucg.ac.me/ef
The Faculty of Electrical Engineering	Džordža Vašingtona bb 81000 Podgorica	020 245 839 067 257 137	etf@ucg.ac.me www.ucg.ac.me/etf
The Faculty of Drama	Bajova 5 81250 Cetinje	041 231 460 041 233 623	fdu@ucg.ac.me www.ucg.ac.me/fdu
The Faculty of Fine Art	Bajova 150 81250 Cetinje	041 231 506 041 241 184	flu@ucg.ac.me www.ucg.ac.me/flu
The Faculty of Political Sciences	13. jula 2 81000 Podgorica	020 481 169 020 239 074	fpn@ucg.ac.me www.ucg.ac.me/fpn
The Faculty of Sport and Physical Education	Vuka Karadžića 83 81400 Nikšić	040 235 204 040 235 200	fakultetzasportnk@ucg.ac.me www.ucg.ac.me/sport
The Faculty of Tourism and Hotel Management	Stari grad br. 320 85330 Kotor	032 322 686 032 325 049	fth@ucg.ac.me www.ucg.ac.me/fth

Institution	Address	Phone (+382)	E-mail / web
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The Faculty of Civil Engineering	Džordža Vašingtona bb 81000 Podgorica	020 244 905 020 264 560 020 241 903	gf@ucg.ac.me www.ucg.ac.me/gf
The Faculty of Mechanical Engineering	Džordža Vašingtona bb 81000 Podgorica	020 245 003 020 245 116	mf@ucg.ac.me www.ucg.ac.me/mf
The Faculty of Medicine	Kruševac bb 81000 Podgorica	020 245 157 020 673 293	infomedf@ucg.ac.me www.ucg.ac.me/med
The Faculty of Metallurgy and Technology	Cetinjski put b.b. 81000 Podgorica	020 245 406	mtf@ucg.ac.me www.ucg.ac.me/mtf
The Academy of Music	Njegoševa bb 82150 Cetinje	041 232 104	ma@ucg.ac.me www.ucg.ac.me/ma
The Faculty of Maritime Studies Kotor	Dobrota br. 36 85330 Kotor	032 303 184 032 303 188 032 303 184	pfkotor@ucg.ac.me www.ucg.ac.me/pfkotor
The Faculty of Law	Ul. 13. jula br. 2 81000 Podgorica	020 481 144 020 481 140	pravo@ucg.ac.me www.ucg.ac.me/pf
The Faculty of Natural Sciences and Mathematics	Džordža Vašingtona bb 81000 Podgorica	020 245 204 020 244 608	pmf@ucg.ac.me www.ucg.ac.me/pmf
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The Historical Institute	Bulevar revolucije 5 PO Box 96 81000 Podgorica	020 241 336	ii@ucg.ac.me www.ucg.ac.me/ii
The Institute – Center of Excellence for Research and Innovations	Cetinjska 2 81000 Podgorica	020 414 209	ciii@ucg.ac.me www.ucg.ac.me/ciii
<b>LIBRARY</b>			
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Dormitory Plavi dvor	Svetozara Markovića 37 81000 Podgorica	020 237 796	podgorica.studentskicentar@gmail.com www.studentskidom.com
Old dormitory II phase	Svetozara Markovića 37 81000 Podgorica	020 237 796	podgorica.studentskicentar@gmail.com www.studentskidom.com
Dormitory for Pupils and Students "Braća Vučinić"	Danila Bojovića bb 81400 Nikšić	040 212 182 040 212 496	st.dom-nk@t-com.me
Dormitory under the PPP model Onogošt	Njegoševa 24 81400 Nikšić	067 033 999	repcijahotelonogost@gmail.com
Dormitory for Pupils and Students "Spasić-Mašera"	Dobrota bb 85330 Kotor	032 330 258	sdomkotor@t-com.me www.domstudenatakotor.com
Dormitory of Students and Pupils Berane	Miljana Tomičića bb 84300 Berane	051 230 638	www.studentskidom.com
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